

Curriculum Summary Document

Year 9 French

	What will I learn?	How will I learn it?	Why is it important that I learn this?	Why am I learning this now?
Module 1 <i>“Qui suis-je?”</i> Family and relationships	<p>Talk about what makes a good friend</p> <p>Describe relationships</p> <p>Discuss weekend activities (past and future)</p> <p>Compare life as a child with your life now</p> <p><u>Grammar:</u></p> <p>Basic verbs in present tense</p> <p>Adjectives</p> <p>Possessive adjectives</p> <p>Separable verbs</p> <p>Revision of immediate future</p> <p>Revision of perfect tense</p> <p>Verbs in the imperfect</p>	<p>Listening and Reading comprehension activities</p> <p>Pronunciation drills and repetition. Looking at pronunciation patterns</p> <p>Paired speaking activities</p> <p>Translation into English and into French</p> <p>Grammar activities</p> <p>Writing practice following a model text or sentence builder</p>	<p>Students revisit family members and opinions but are given the tools to express more complex opinions.</p> <p>They can describe past events and arrange to go out with friends</p> <p>This topic is one of the GCSE topics that will be revisited in Y10-11</p>	<p>An understanding of all three tenses is crucial to any study of languages. It builds from Year 7-8 where they studied present and future tenses. The language covered in this module provides the structures for many aspects of the GCSE course.</p>
Module 2 <i>« Mon temps libre et ma santé »</i> Free time and healthy lifestyles	<p>To revise sports and hobbies</p> <p>Describe what hobbies you do and how long you have been doing them for</p> <p>To discuss healthy lifestyles and illnesses</p> <p>To talk about other hobbies you might have (online activities, reading, music and films)</p>	<p>Paired speaking activities</p> <p>Pronunciation drills and repetition. Looking at pronunciation patterns</p> <p>Translation into English and into French</p> <p>Grammar activities</p> <p>Practising listening skills</p>	<p>Students can give their opinions on healthy lifestyles which they feel strongly about and develop skills in justifying opinions</p> <p>Revisiting tenses provides a secure grammatical foundation for studies at GCSE</p> <p>This topic is one of the GCSE topics that will be revisited in Y10-11</p>	<p>This unit builds on previous learning and imbeds tenses and opinions. It also allows students to use familiar context to improve the quality of their language.</p> <p>This module connects to other subjects such as science and PSHE to give students a wider general knowledge about healthy lifestyles.</p> <p>There is a big emphasis on culture</p>

				in this topic too where students will find out about some French singers, bands, actors and films
Transactional Activities	<p>Ask questions using a formal register and revision of question words</p> <p>Order food, ask for table, menu etc</p> <p>Say what you want to buy, asking about price etc.</p>	<p>Paired speaking activities</p> <p>Pronunciation drills and repetition</p> <p>Translation into English and into French</p> <p>Grammar activities</p> <p>Cultural activities</p>	<p>This unit provides students with an opportunity to develop their linguistic competence in a variety of real-life settings.</p>	<p>The transactional nature of this unit provides opportunities for creative and authentic use of language and gives an excellent basis for role play questions in the GCSE exam but is also essential for both travel and further study.</p>