

Poynton High School

INSPIRE

ACHIEVE

CELEBRATE



Welcome to Poynton High School

The key question "...what would it be like, for my child, here at Poynton High School?"

INSPIRE ACHIEVE CELEBRATE



Context

- ▶ 1448 students; 92 Teaching Staff, 60 Support Staff
- Served our community since 1965
- Highest achieving school across all of Cheshire East
- Approximately one third of all of our examinations are consistently graded at A/A* or 7 – 9 at both GCSE and A-Level
- ► Top 20% nationally for attendance
- ▶ 60% of our students are officially "most able"
- Full "wrap around care" suite of support centres (learning support, learning, emotional health and well being)
- Culture of high expectations in every aspect of school life
- Extensive range of subjects and of extra-curricular activities



GCSE Results

Top School in Cheshire East for Attainment at GCSE

- Best ever results due to excellent staff, student and family partnership
- Progress 8 figure of +0.37
- ▶ 83% achieving 5 or more GCSEs at grade 4+, including English and Maths
- 92% gained 4+ in English
- 87% gained 4+ in Maths
- 90% + gained a 4+ in Art, German, Photography, Dance, Geography, History, English Language, Music, Biology, Chemistry and Physics
- 9% of all GCSE entries awarded grade 9



A Level Results and Destination

<u>Year 13 (442 entries):</u>

49.9% were graded A* or A

70% were graded A*-B

90.2% were graded A*-C

UCL History and Politics of the Americas

Oxford University Geography

Durham University Natural Sciences

University of Leeds English Literature

Trainee Chartered Accountant with Mazars

University of Birmingham Law

University of Sheffield Chemistry

University of Liverpool Medicine

University of Leeds Psychology

Degree Level Apprenticeship in Engineering at Bentley Motors

University of York German and Spanish

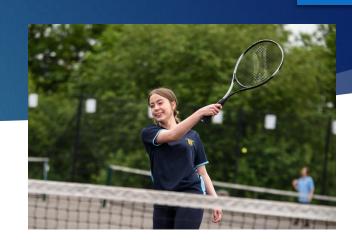
University of Lancaster Human Geography



Ambitious Curriculum















Reading and Enhanced

Read Seven before Year Seven

Here is a list of suggested books which will help you on your journey through Year 7 English. How many can you read before September?



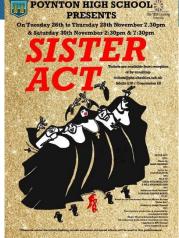
- Framed by Frank Cottrell Boyce
- The Unforgotten Coat by Frank Cottrell Boyce
 - · Goodnight Mr Tom by Michelle Magorian
 - Private Peaceful by Michael Morpurgo
 - The London Eye Mystery by Siobhan Dowd
- How to Look for a Lost Dog by Ann M. Martin





Opportunities

























Extra Curricular PE





PE Department After School Activities



Day	Activity	Time	Location
Monday (13th Jan)	Year 10 and 11 Basketball vs Tytherington (KAS)	3:00pm-4:30pm	Leisure Centre
	CNAT Catch Up Session (MAH)	3:00pm-4:00pm	Room 7
	Girls Cricket Training—All Years (JLH)	3:00-pm—4:00pm	Gym
Tuesday (14th Jan)	NO OTHER CLUBS DUE TO STAFF MEETING		
	Girls Year 7+8 Football Cheshire Cup vs Sandbach (JLH)	12:30pm - 5:30pm	Sandbach
Wednesday (15th Jan)	Netball Training Year 7 Only (CEW)	3:00pm—4.15pm	Hard Courts
	Year 9 Football Cheshire Cup vs WHS (KAS)	1:20pm—4:00pm	WHS
	Year 7 Rugby vs Old Bedians (MAH/CME)	3:00pm - 6:00pm	Old Bedians RUFC
	Year 7-9 New Age Curcling (CEW)	12:30pm—3:00pm	WHS
Thursday (16th Jan)	Rugby Training (MAH/CME)	3:00pm-4:00pm	School Fields
	Year 8 Football vs All Hallows (Macclesfield League) (KAS)	3:00pm—5:00pm	All Hallows
	Girls U'14 Football Cheshire Cup vs Alsager (JLH)	1:00pm-5:30pm	Alsager
	Badminton Training (CEW)	3:00pm—4:00pm	Leisure Centre
Friday (17th Jan)	Fitness Club (AKE/FCO)	3:00pm—4:30pm	School gym









House

















Results from the Build a tower house competition that @PHS_Year7 were involved in on Student development day last week. Well done to all students in Year 7 and especially those in Davenport who had a tower with an average height of 159 cm over the 2 forms. #housecomp #buildatower







Welfare Leader

SEND Team

Parent/Carer

Welfare Education Team

Director of Learning

Form Tutor



POYNTON HIGH SCHOOL



EQUALITY

RELIABLE AND LOSS FREEDLY

RELIABLE AN

INSPIRE

ACHIEVE

CELEBRATE

Learning Base

Family Worker

Student Leadership

> Outside Agencies

Intervention Team

Poynton High School Educate – Challenge – Empower Charter

- We are pro-active in making the positive changes needed for a world where everyone is treated fairly and equally.
- We are <u>KIND</u> and acknowledge that 'banter' can be dangerous and harmful to others, it cannot be used as an excuse.
- We recognise that peer on peer abuse takes a wide range of forms, ranging from sexist name-calling to physical abuse and have a zero-tolerance of this.
- We openly <u>challenge harmful language</u>, <u>stereotypes and actions</u> (that show prejudice based on gender, sexuality, disability, race, ethnicity and background.)
- We offer <u>opportunities to talk</u> about how we feel and actively encourage each other to support positive mental health.
- We <u>support each other to make improvements</u> and recognise that failure is part of the path to success.
- We <u>LISTEN</u> to each other and are mindful that everyone faces their own challenges and insecurities. We <u>strive to</u> understand each other.
- We allow and encourage others to do their best, and look out for each other so that this can happen never putting barriers in their way. We have high aspirations for ourselves and each other.
- We are honest.
- We <u>support each other to stay safe</u> in all of our interactions, including online. We look for opportunities to make others feel safe and boost their confidence.



Bringing us together to make sure that EVERYONE is valued and works to promote an inclusive school community.













Transition Challenges



PHS Y6 Transition

338 Tweets



Our first challenge fortnight is now live! Click on to our website and find out

You do not need to do all of them just have a go and send them in to



Guess where? Photographs PE challenges 'That's my cuppa tea' Wellbeing booklet Science challenges

can you complete?

Email any of your responses to transition@phs.Cheshire.sch.uk



Transition Bridging Units

English Formal letter

200 word creative writing

Maths Series of lessons to challenge

knowledge from KS2

Science Bubbles

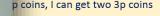
MFL Language Audit

► Reading Read Seven Before Year Seven



Can you make 4p exactly from our new coins?









Induction Day





















What Year 7 think about transition and their first few weeks at PHS

I really enjoyed the Menai weekend and everything that we did. I met lots of new friends as I was the only one who came from my primary school. The activities were fun and I felt like I got to know lots of people.

The Induction Day in July really helped me feel ready for September as it helped me to see what it be like in my form class. I enjoyed meeting some of the teachers and trying out different subjects.

My first two weeks of high school have been great! I loved all the lessons I was in and getting to know the school and the people in my form. I enjoy the food in the restaurant and being with my other friends outside of my classes. My favourite subject is PE and I have joined in the clubs after school. So far rugby and football.

I loved having a lunch pass on the induction day and finding out who was in my form and seeing the people I had met at Menai.

I felt less nervous after spending a day at high school and I felt part of it as soon as I walked through the door.

I love having more independence than at primary school. I have to look after my locker key, lunch and know where my lessons are. It seemed scary at first and high school is a lot bigger but the teachers make it easier for you



Important Dates

- Application process for the transfer to Secondary education starts - September 1st 2022
- ► The closing date for applications is 31st October 2022 (Cheshire East)
- ► Notification of places 1st March 2023
- Closing date for acceptance of a place 16th March 2023
- ► Closing date for appeals 30th March 2023



Applications

- 1. Cared for Children or previously cared for
- 2. Siblings.
- 3. Children resident within the designated catchment area of the school.
- 4. Children not resident within a school's local catchment area but attending a school designated a feeder primary.
- 5. Pupils living nearest to the school.



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