

Poynton High School

Key Stage 4 Information Evening Year 11





The Key Stage 4 Team



Miss Dovey

Director of Learning
(Years 10 & 11)

Miss Aspinall

Welfare Leader
(Years 10 & 11)

Mr Shaw

Assistant to Key Stage 4

Mr Henderson

Associate Assistant Headteacher
Link to Year 11

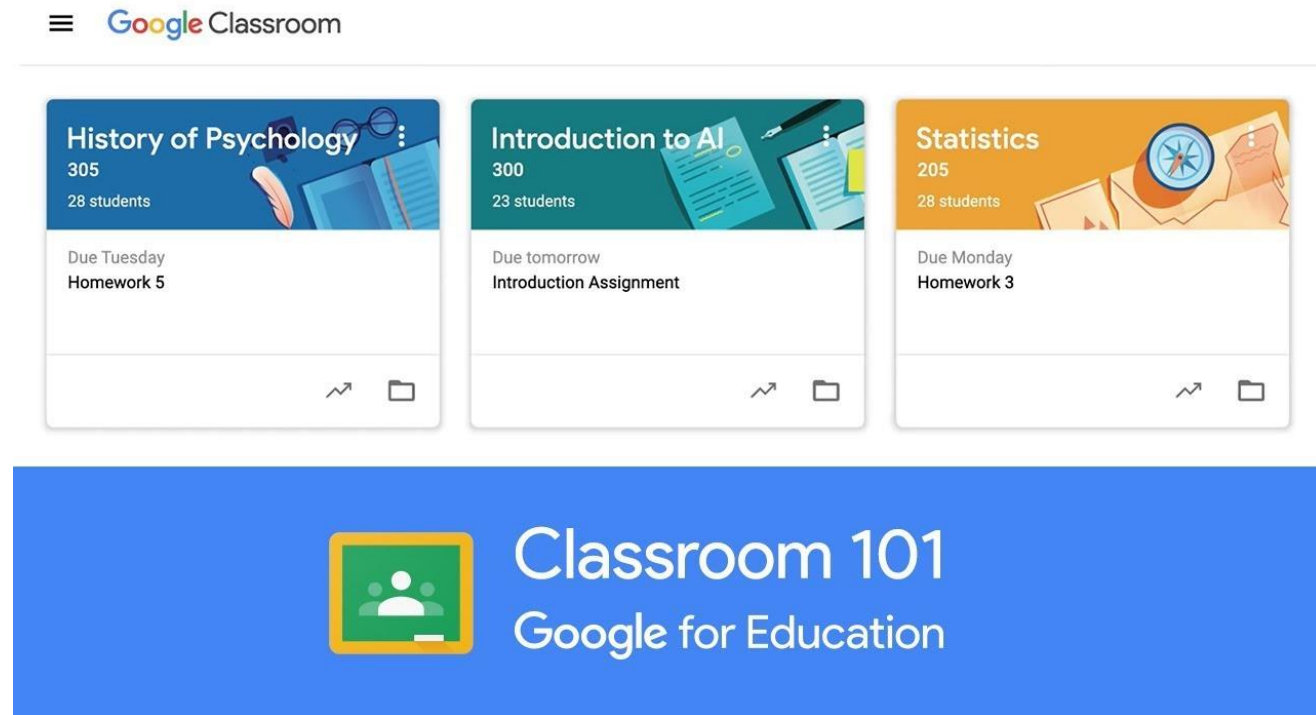
Google Classroom

Students can access home learning and other resources shared by their teachers. Please encourage you young person to check this each day.

Year 11 Google Classroom Page

This will be updated throughout the year. It will include:

- Notices
- Important dates
- Mental health tips
- Revision tips
- Post 16 information
- Mock/exam timetables



Class Charts

Later this half term you will be receiving log on details for ClassCharts.

On this you will be able to track your young persons conduct and attendance.





Key Dates

- Assessment 1: 19/09/22 – 07/10/22
- Progress Grades: 25/10/22
- Mock Exams: 28/11/22 – 14/12/22
- Reports: 24/01/23
- Parents Evening (online): 26/01/23
- Assessment 3: 06/03/22 – 10/03/22
- Progress Grades: 25/04/23

Reformed GCSE's

New GCSE Grading Structure

Ofqual
.....

What does this mean in 'old money'?

9-1 grading system.

Linear

More challenging content


Reduction in controlled assessment,
although some subjects still have this.

Now referred to as NEA. Non
examined assessment.

NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above



GCSEs 2023

External Examinations

- The government plan is for examinations to ‘run as normal’ in 2023.
- The usual arrangements for NEA, fieldwork and practical science are now in place.
- Return to full subject content coverage.
- Our students should be confident that they are prepared due to our long track record of excellent results. As long as students continue to work hard and engage with their teachers they will do really well.
- We will continue to provide further information and support to you so that you can better support your child as they prepare for their examinations.



GCSE Results 2022

We are consistently in the top 10% of schools nationally for attainment at GCSE.

At GCSE (2337 entries)

- 9% of all grades achieved were at the highest grade of 9
- 34% were at grades 7-9 (a 7 is equivalent to an old A grade)
- 84% were at grade 4-9 (a 4 is equivalent to an old C grade)

Year 11 Maths

There are a total of 3 90 minute examination papers for the GCSE course. (1 non calculator examination and 2 calculator examinations)



AQA Foundation Tier

Designed to assess all students in the basics of mathematics whilst stretching those students beyond the current grade C in Algebra, Geometry and Statistics

Assesses grades 1 through to 5

Grade 5 covers approximately $\frac{2}{3}$ of the current grade B topics

50% of questions are at grade 4 & 5

AQA Higher Tier

Designed for students aiming to study or have use of mathematics post 16

Assesses grades 4 through to 9

Grade 9 covers areas of maths previously taught at AS level

50% of questions are at grade 7-9

Year 11 English

English Language:

Paper 1

20th Century Literature reading

Creative writing

Paper 2

19th Century and 21st Century reading

Transactional writing

100% Examination

Key Points:

- ✓ All aspects of the English Language GCSE were originally studied in Terms 2 and 3 of Year 9 and the skills were interleaved throughout Year 10
- ✓ The focus of English Language study is memory and retrieval of the skills they have already developed
- ✓ Students have already completed their Speaking and Listening element of the course

English Literature:

Paper 1

Macbeth

The Strange Case of Dr. Jekyll and Mr. Hyde

Paper 2

An Inspector Calls

Power and Conflict poetry

Unseen poetry

100% Examination

Key Points:

- ✓ We have at least touched on every aspect of the English Literature course with the exception of Unseen poetry
- ✓ Student awareness of “need to know” is top priority and will be supplemented by knowledge organisers and key quote sheets

- ✓ Follow the English department on Twitter to gain access to useful activities: @PHS_EngDept

Year 11 Science



GCSE Combined Science	GCSE Separate Science
2 GCSEs	3 GCSEs
AQA Combined Science: Trilogy (8464)	AQA Biology (8461) AQA Chemistry (8462) AQA Physics (8463)

- All students will take their Science GCSE examinations in the summer of 2023.
- Combined Science students will sit a total of 6 examinations to gain the equivalent of two GCSEs
- Combined Science students grade is based on the average of all six papers. Final grades will be given as 2 numbers e.g. 7-7 or 7-6
- Separate Science students will sit 2 examinations per Science subject to gain three GCSEs in Biology, Chemistry and Physics. They will gain a separate grade for each Science

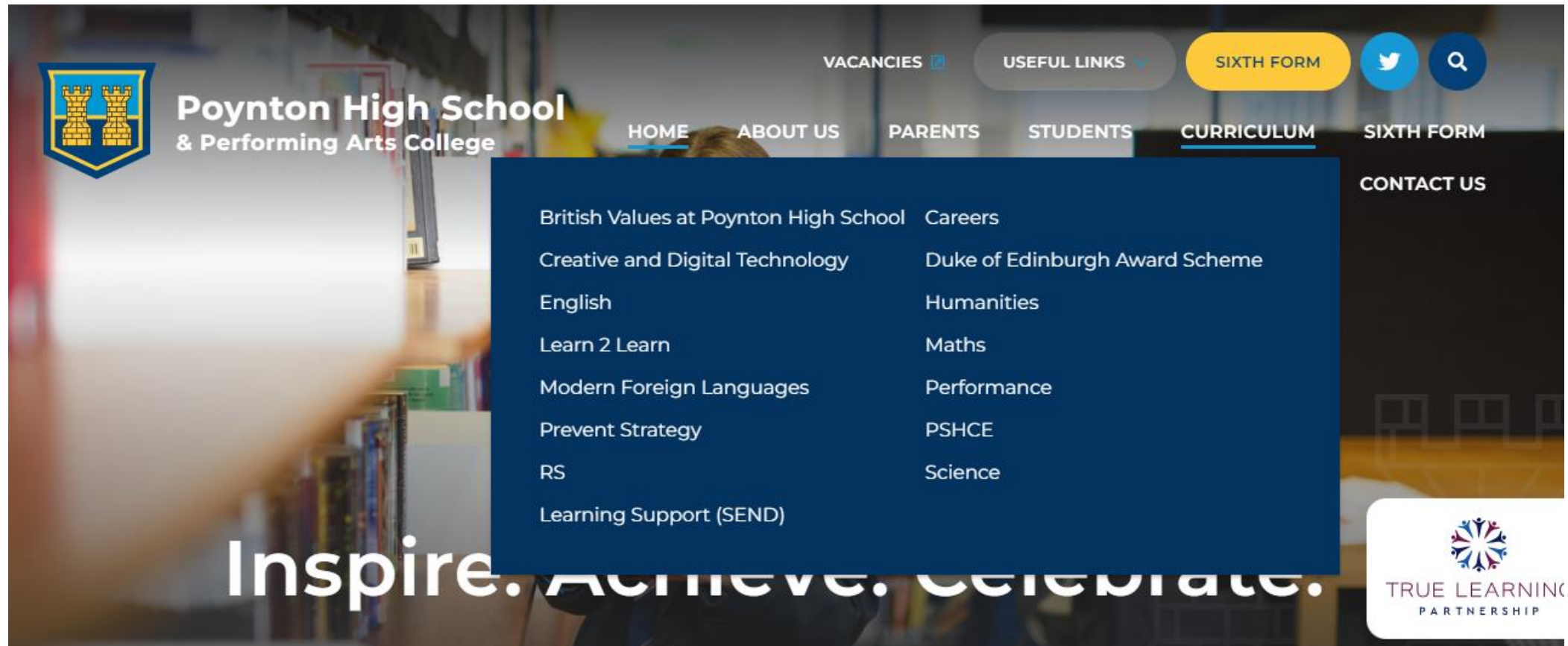
All courses are 100% examinations.



Year 11 Science


- On target to complete the course and we have built in knowledge retrieval throughout
- Course is mapped out with built in revision time as usual
- Checklists, Science Six and a chunked revision programme are used throughout the year.
- Seneca – an online resource that students can use for consolidation, revision and personalised learning. Students will be receiving new log ins for this in the next few weeks
- Focus eLearning to revise required practical work - contains online simulations

More information about all subjects can be found on the school website and in the half termly bulletins



Post-16 Plans





Careers and Post 16 Options Fair Macclesfield College 19th October 4.00-6.00pm

Town-wide event with a broad range of exhibitors including schools, colleges, apprenticeship providers, the NHS, the Uniformed Services, Volunteering Opportunities and a range of local employers from sectors including finance, media, digital, engineering and manufacturing.

A QR code to reserve tickets will be sent via Sims InTouch shortly.

Careers Advisor

- We have an independent Careers Advisor, Mrs Rush who works at school on Mondays and Tuesdays.
- All students will be seen for a 1:2:1 appointment by the end of Year 11.
- Appointments start in the latter part of Year 10 and are ongoing.
- Mrs Rush offers a lunch time drop in every Monday and Tuesday for student who have any questions.
- If parents have any careers related questions these can be send to the Careers Helpdesk at careers@phs.cheshire.sch.uk
- The Careers Advisor can also assist with college or apprenticeship applications and preparation for interviews. Students can either call to see Mrs Rush or request an appointment via their Form Tutor.

Researching for the future – finding good careers information and advice

- To make good choices for the future students will need reliable, up to date information
- To help them, school subscribes to a careers information platform called 'Indigo'. www.indigo.careers
- Students can use Indigo whenever they want. The more they use it, save their ideas and add to it, the more useful it will be for them in the future.
- Username is their school email account address and the password is Poynton21

► When you log in, you'll be taken to this Careers homepage:

Start here

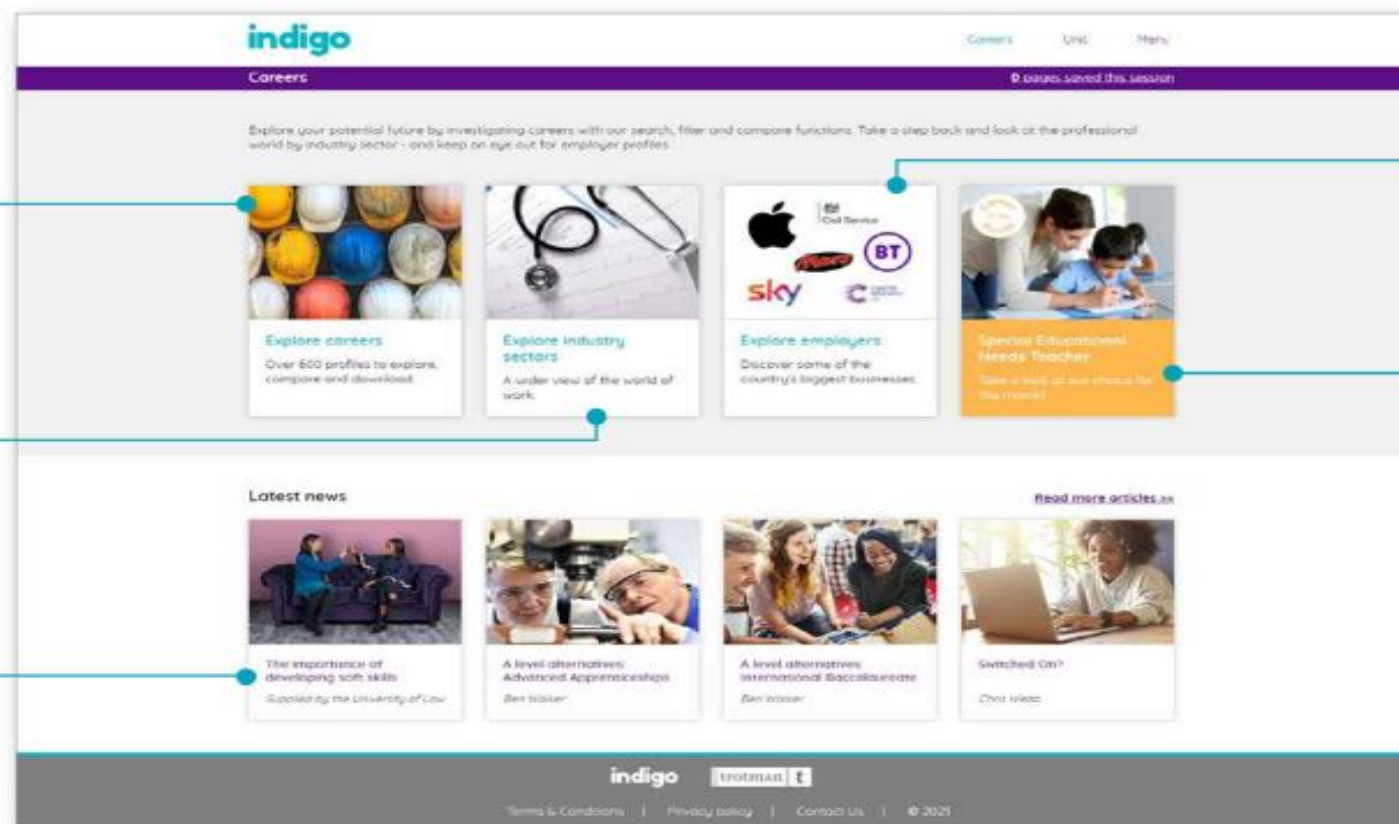
Click on 'explore careers' to browse job profiles.

Explore industry sectors

Click here to explore careers based around a specific industry or type of work.

Latest News

Here you can access the latest articles from our magazine.



Explore employers

This section contains information on some of the biggest companies in the UK.

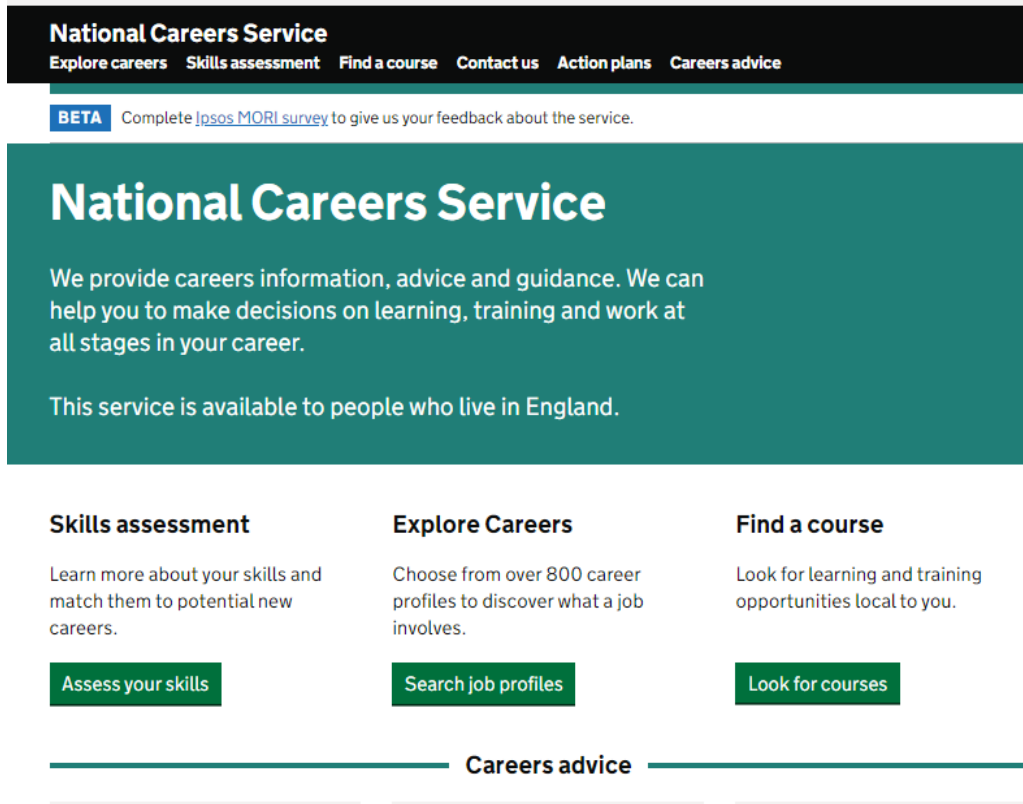
Click here to find out more about our Career of the Month!



Other reliable sites for Careers Research

National Careers Service website

<https://nationalcareers.service.gov.uk/>



The screenshot shows the National Careers Service website. At the top, there is a dark blue header with the text "National Careers Service" and a navigation menu with links: "Explore careers", "Skills assessment", "Find a course", "Contact us", "Action plans", and "Careers advice". Below the header, there is a green banner with the text "National Careers Service" and a sub-header "We provide careers information, advice and guidance. We can help you to make decisions on learning, training and work at all stages in your career." Below this, there is a section titled "Skills assessment" with a description "Learn more about your skills and match them to potential new careers." and a green button "Assess your skills". To the right of this is a section titled "Explore Careers" with a description "Choose from over 800 career profiles to discover what a job involves." and a green button "Search job profiles". To the right of that is a section titled "Find a course" with a description "Look for learning and training opportunities local to you." and a green button "Look for courses". At the bottom, there is a section titled "Careers advice" with a green button "Get advice".

National Careers Service
Explore careers Skills assessment Find a course Contact us Action plans Careers advice

BETA Complete [Ipsos MORI survey](#) to give us your feedback about the service.

National Careers Service

We provide careers information, advice and guidance. We can help you to make decisions on learning, training and work at all stages in your career.

This service is available to people who live in England.

Skills assessment

Learn more about your skills and match them to potential new careers.

Assess your skills

Explore Careers

Choose from over 800 career profiles to discover what a job involves.

Search job profiles

Find a course

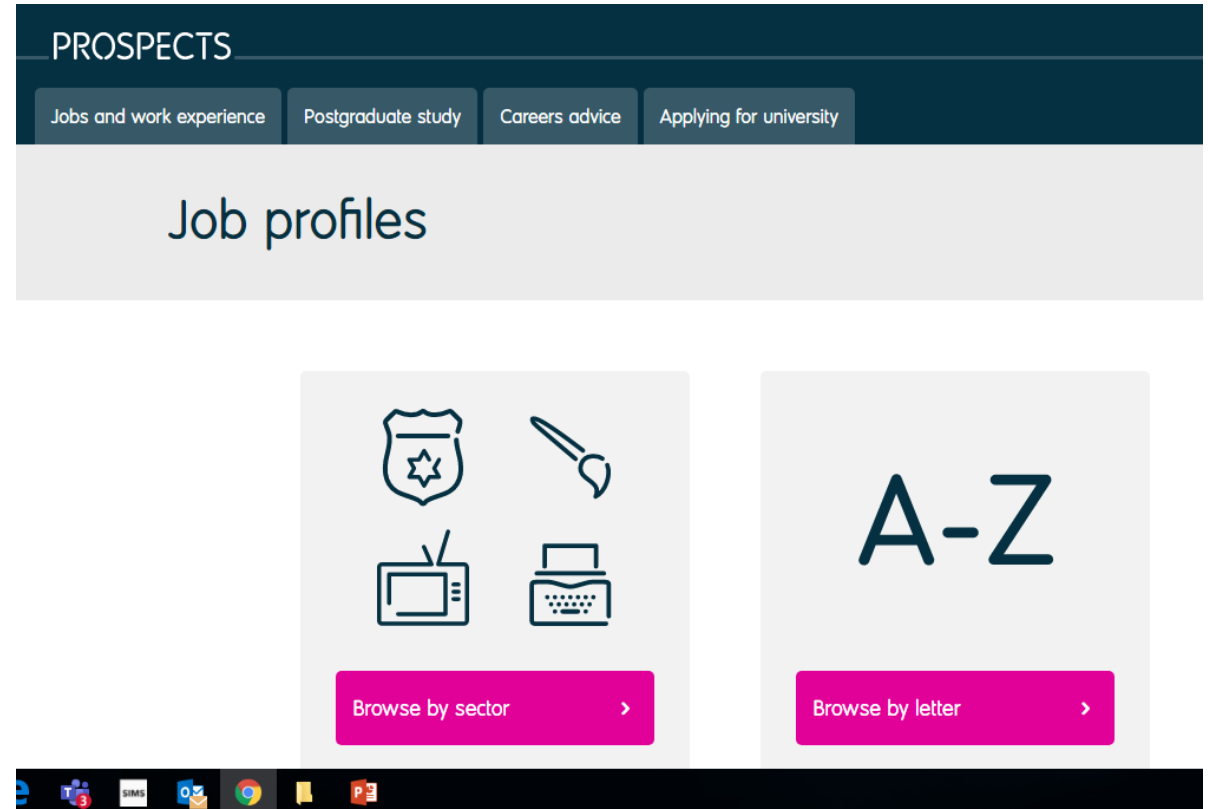
Look for learning and training opportunities local to you.

Look for courses

Careers advice

Prospects Website





<https://www.prospects.ac.uk/job-profiles>



The screenshot shows the Prospects Website. At the top, there is a dark blue header with the text "PROSPECTS" and a navigation menu with links: "Jobs and work experience", "Postgraduate study", "Careers advice", and "Applying for university". Below the header, there is a light blue banner with the text "Job profiles". Below this, there are two main sections. The left section is titled "Browse by sector" and features icons for a police officer, a paintbrush, a television, and a printer. The right section is titled "Browse by letter" and features the text "A-Z". Both sections have a pink button with a right arrow. At the bottom, there is a taskbar with icons for various applications.

PROSPECTS
Jobs and work experience Postgraduate study Careers advice Applying for university

Job profiles



Browse by sector

A-Z

Browse by letter

PHS Sixth Form



In 2022, 50% of all A Levels were awarded an A or A* grade.

We are in the top 25% of all centres for BTEC and A Level nationally.

Best A Level results in Cheshire East in 2022.

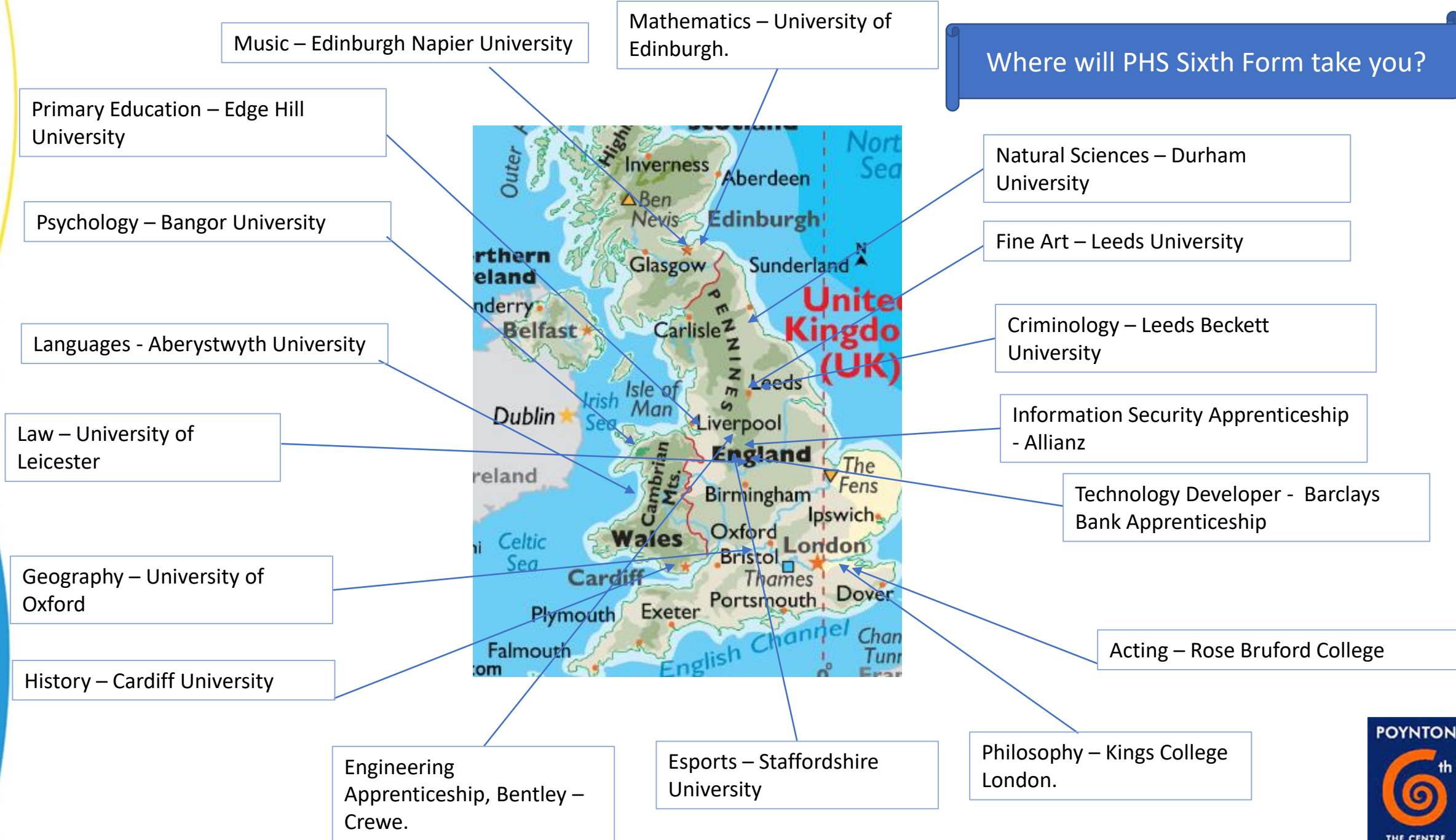


POYNTON



THE CENTRE
OF EXCELLENCE

Where will PHS Sixth Form take you?



PHS Sixth Form – Entry Requirements

Minimum Sixth Form entry requirement for all students of 5 GCSEs at grades 9-4. (or equivalent where CNAT or BTEC have been studied.)

A wide number of subjects have additional entry requirements to ensure that students are fully equipped for the demands of the course.

Please see our website for further details of these.



PHS Sixth Form – Courses

- Career Ready
- Core Mathematics
- Extended Project Qualification
- Art & Design
- Biology
- Business
- Chemistry
- Computer Science
- Drama and Theatre
- Economics
- English Language
- English Literature
- Fashion & Textiles
- Geography

- History
- Mathematics
- Further Mathematics
- Media Studies
- MFL – French
- MFL – German
- Music
- Philosophy & Ethics
- Physical Education
- Physics
- Product Design
- Psychology
- Sociology

BTEC Level 3 Extended Certificates

- Business
- Health & Social Care
- Information Technology
- Sport

PLUS...

Our Sixth Form Enrich Programme providing leadership opportunities unique to a Sixth Form with main school links.

Tailored support through the UCAS application process.



PHS Sixth Form – OPEN EVENING

Wednesday 23rd November
5.30pm – 8.30pm

Come along, meet the staff, see what's happening in each subject, hear what the current students think.

Poynton High School Educate – Challenge – Empower Charter

- We are proactive in making the positive changes needed for a world where everyone is treated fairly and equally.
- We are KIND and acknowledge that 'banter' can be dangerous and harmful to others, it cannot be used as an excuse.
- We recognise that peer on peer abuse takes a wide range of forms, ranging from sexist name-calling to physical abuse and have a zero tolerance of this.
- We openly challenge harmful language, stereotypes and actions (that show prejudice based on gender, sexuality, disability, race, ethnicity, religion and background.)
- We offer opportunities to talk about how we feel and actively encourage each other to support positive mental health.
- We support each other to make improvements and recognise that failure is part of the path to success.
- We LISTEN to each other and are mindful that everyone faces their own challenges and insecurities. We strive to understand each other.
- We allow and encourage others to do their best, and look out for each other so that this can happen never putting barriers in their way. We have high aspirations for ourselves and each other.
- We are honest.
- We support each other to stay safe in all of our interactions, including online. We look for opportunities to make others feel safe and boost their confidence.

Bringing us together to make sure that EVERYONE in is valued and works to promote an inclusive school community.



Supporting our young people.

- Welfare support
- Subject Intervention
- Half termly bulletins
- Sixth form mentoring
- Remote support – Google classroom
- Registration Activities
- Student development days
- Information and support for examinations – students will receive more information about this throughout the year

Proud Letters



Please do not tell your young person. The 'surprise' element has the biggest impact
As a school we hold a whole year group 'Proud assembly' to celebrate students' achievements and let them know how proud we are of them before they begin their examinations.

Part of the assembly sees our young people receiving a SURPIRSE letter from somebody they are close to. The letter will be opened by students in the assembly and provides an opportunity for you to tell your young person how proud you are of them.

Of course, we are aware that you do this regularly but this is a lovely opportunity for them to take stock of the words you give them and provides a keep sake for the future.

If you would like to write your young person a proud letter please email this to:
year11proud@phs.cheshire.sch.uk including your young person's name and form in the 'subject.'

Deadline = Monday 7th November 2022



How you can support your young person to achieve their potential



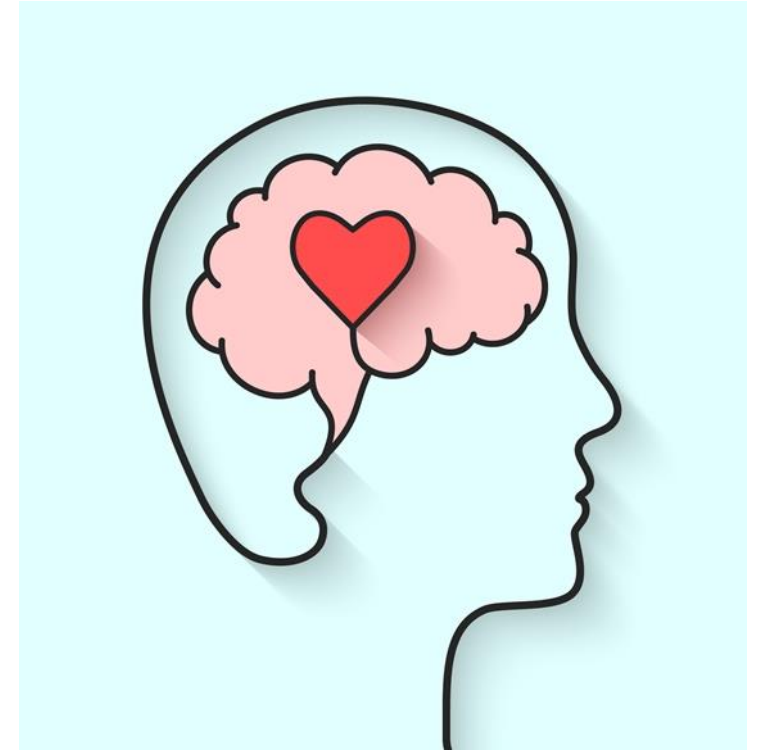


Supporting attendance and punctuality

- Allow plenty of time for getting ready in the morning.
- Ensure a regular bedtime routine.
- Arrange appointments after school hours.
- Please plan holidays in accordance with the school calendar.
- Use good judgement when your young person says they are ill.
- Talk to your young person about the importance of attendance.
- If your son / daughter can't come in, tell us as soon as possible.
- Ensure that students catch up on any missed work.

Support their mental health and wellbeing

- Develop routines
- Healthy sleeping habits
- Monitor screen time and the use of social media
- Positive conversations about school and learning
- Healthy living



Make sure they are prepared and ready to learn



- Full school uniform
- Full school equipment
- Have a space at home to keep their school work
- Encourage them to pack their bag the evening before

Engage them in conversations about their day and learning



- Ask them about their day. Get them to tell you about what they have been learning
- Set achievable goals with them
- Encourage them to speak to their teachers when they have questions
- Celebrate any achievements
- Discuss any consequence points



Help them to develop good study habits



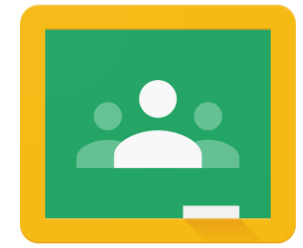
- Encourage them to organise their books at the end of each day. Use their contents page and glossaries.
- Retrieval practice
- Reflect on their work
- Have they responded in red pen to teacher feedback?

Revise!

Revision

- **Start early!** We will provide lots of revision support for students, but they should ensure they are starting their revision early.
- **Create a revision timetable** – establish a balance between subjects ensuring all topics are being covered.
- **Try different techniques** – find what works for them!
- **Remove distractions** – mobile phones should be kept out of the way!
- **Get involved** – Support them by quizzing them or getting them to explain things to you.
- **Self care** – take regular breaks, eat well, exercise and get lots of sleep!

Support with home learning



Google Classroom

- Have a place for studying
- Plan home learning time into your routine – Students should be doing at least 2 hours of home learning / revision each day.
- Check Google Classroom
- Ask questions about their home learning and show an interest
- If they are stuck, encourage them to think it through and use the resources they have

Encourage them to challenge themselves

- Don't do the minimum – research something further!
- Share their ideas in class
- Failure is the stepping stone to success
- Take part in an extra-curricular activity/club
- Reading



Talk about their aspirations and careers

- Ask them about their aspirations
- Discuss different careers
- Use the resources on the school website



Broaden their knowledge and experiences

- Discuss a variety of topics
- Talk about things they might see in the news
- Visit interesting places with them



Educate – Challenge – Empower

**Encourage them
to take
responsibility for
their learning,
actions and
choices.**



Who to contact?

- Welfare concerns – Miss Aspinall
- Concerns about general progress – Miss Dovey
- Specific Subject Progress concerns – For the attention of your child's class teacher
- All these contact details plus the safeguarding contact, SENCO, Headteacher and Chair of Governors can all be found on the contact us page of the school website.



Further Information



@PHS_Year11



You will be receiving via email a copy of this presentation and an information pack.

Do we have the best email address to contact you on? If not, please email DO'Brien@phs.cheshire.sch.uk with your updated details.