



# Poynton High School



## Year 11 Information Evening





# The Year 11 Team



Mr Bennett

Director of Learning  
(Years 10 & 11)

Mrs Handby

Welfare Leader  
(Years 10 & 11)

Mr Shaw

Assistant to Year 11

Miss Holyland

Mr Dean

Strategic Leadership Team  
Links to Year 11



# The Year 11 Tutors



<b>11KFM</b> Miss Monaghan	<b>11KWE</b> Miss Wetenhall	<b>11JPM</b> Mrs Palfreyman Mrs Marsh	<b>11LJT</b> Mrs Turner Mrs Cornwall
<b>11RSP</b> Ms Spencer	<b>11CGM</b> Mrs Graves Mrs Maguire	<b>11KDA</b> Miss Davis	<b>11CVH (GRK)</b> Mrs Hall Mr Hoyle

**345 days**

**8280 Hours**

**496,800 Minutes**

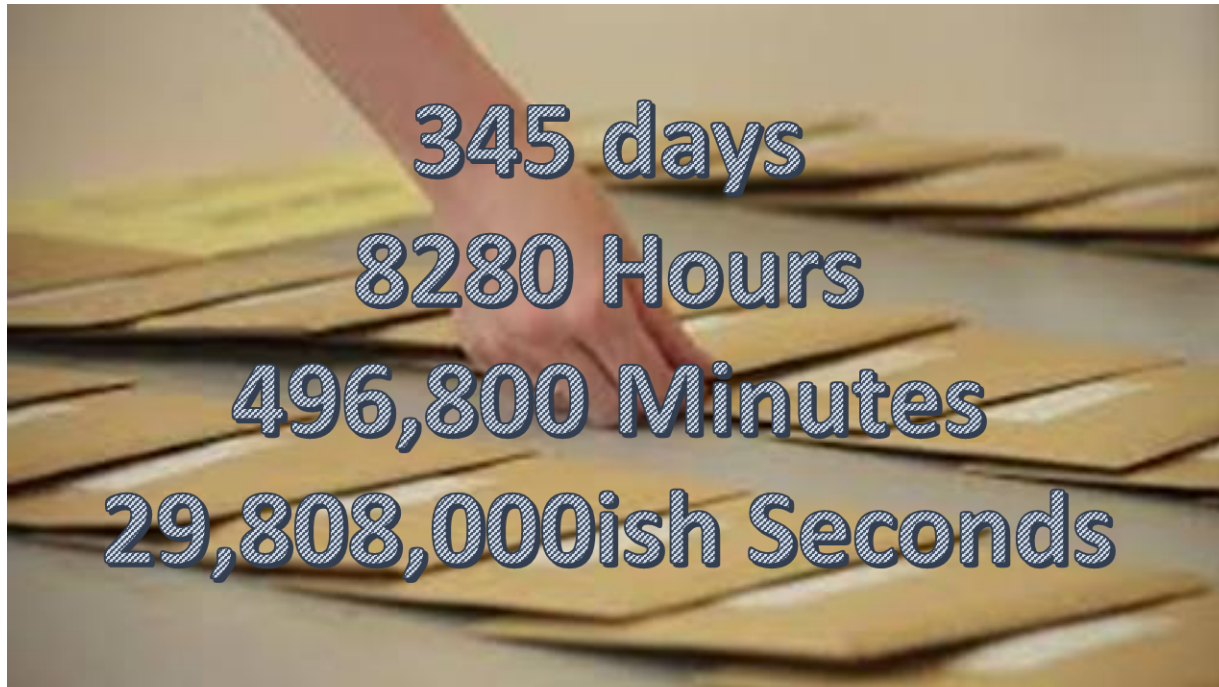
**29,808,000ish Seconds**

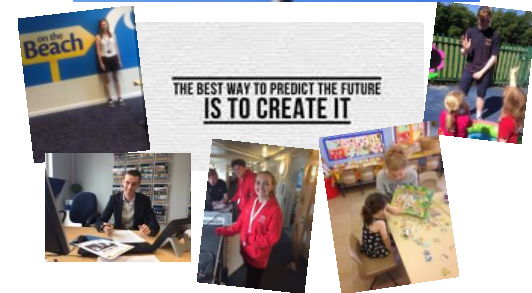
*Brush your teeth  
337,440 times.*

*Fly to Barcelona and  
back 101,232 times.*

*Cycle down the  
Middlewood Way  
16872 times.*







## Assembly to Year 11 September 19th

3 steps...



1. Be in school.





# *What does my attendance % mean?*

Approximate days absent since September			
Attendance rate	By end of the autumn term	By end of the spring term	By end of the school year
100%	0	0	0
95%	4	7	10
90%	7	13	20
85%	11	20	30
80%	14	27	40





# The link between attendance and attainment



Attendance %	% 5 A* - C
93.5 and above	74.3
92.5- 93.49	60.4
88 and below	26.7



1 in 5 students **miss 17 days a year-** they will drop at least **ONE GCSE GRADE**



**1-4 GCSE** grades can increase wages by **17%**

**5 or more GCSE A\*- C** grades can increase wages by **41%**



So how can we work as a team to **inspire** your child to **achieve** results that they will want to **celebrate**?



# 1. Be in school.

Continue to be supportive with punctuality.

Keep an eye on the bulletin (emailed) for revision sessions and encourage attendance.

(have we got your correct email contact information?)

# 3 steps...



## 2. Take control and push yourself.



# Take the help and opportunities available



- Revision Sessions.
- Teachers offering to mark extra work.
- Wider Reading.
- Use your teachers!  
They want you to do well!





So how can we work as a team to **inspire** your child to **achieve** results that they will want to **celebrate**?



Be positive. Don't distress, be de-stressed!

Use the revision advice in the information booklet.

Check books... Red Pen Responses.

Help with time management.  
Help set aside periods of revision.

Motivate them – YOU know how AWESOME they can be.

2. Take control and push yourself.

3 steps...



# 3. Be Prepared.



Start revising early....  
Start revising NOW!



- Aim for a re-cap of your lessons at the end of each day. 5 minutes looking over what you have done.
- Create revision resources throughout the year (you will thank yourself later!)



So how can we work as a team to **inspire** your child to **achieve** results that they will want to **celebrate**?



### 3. Be Prepared.

Offer to help test them.

Be involved with their revision.

Ask them how you can help them.

The 'stressed Out!'



The 'It'll never happen'



The 'Whatever'



The 'Will this ever end'



The 'too bothered with my mates'



# Sound Familiar?

*Which best fits you...*

The 'Fear of failure'

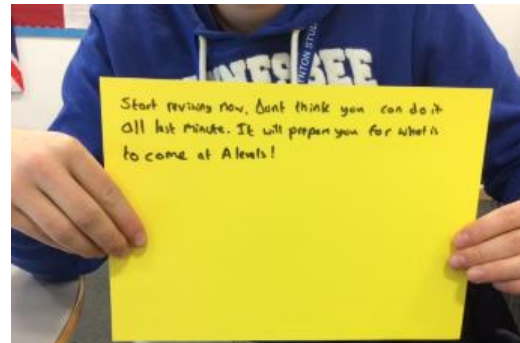
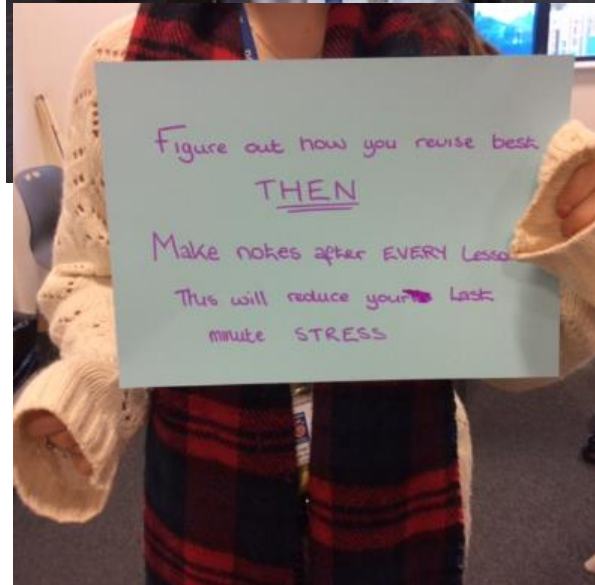
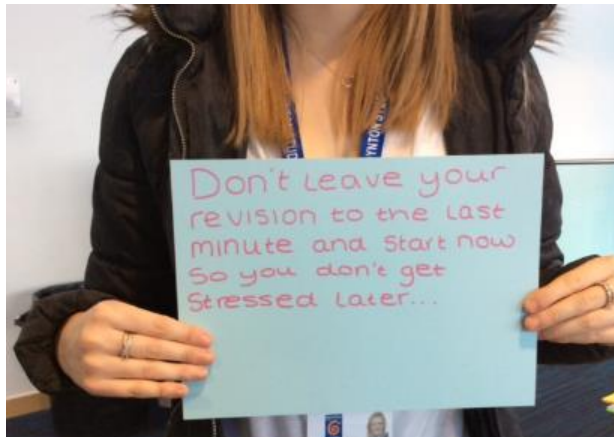


The 'procrastinator'

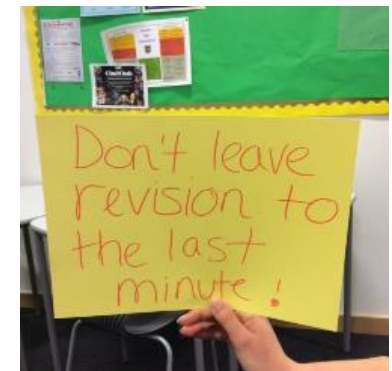
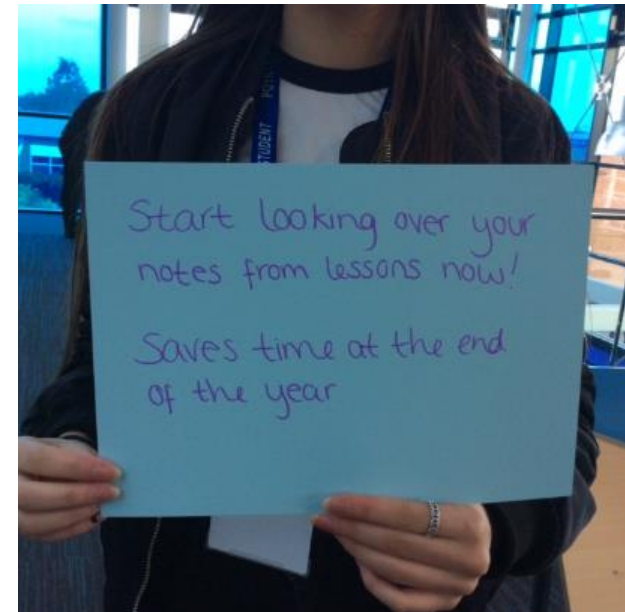
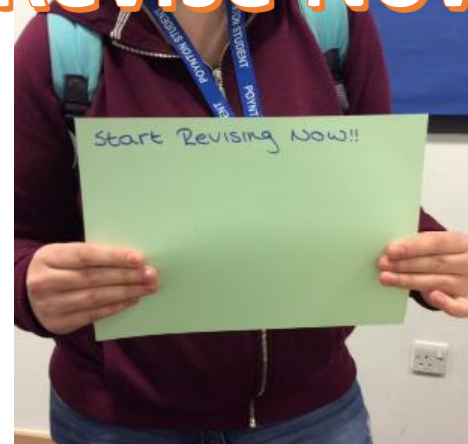


The 'organiser'

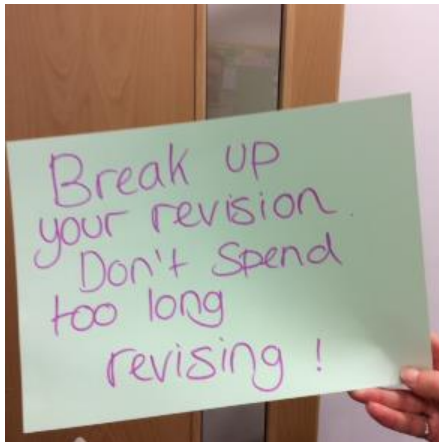
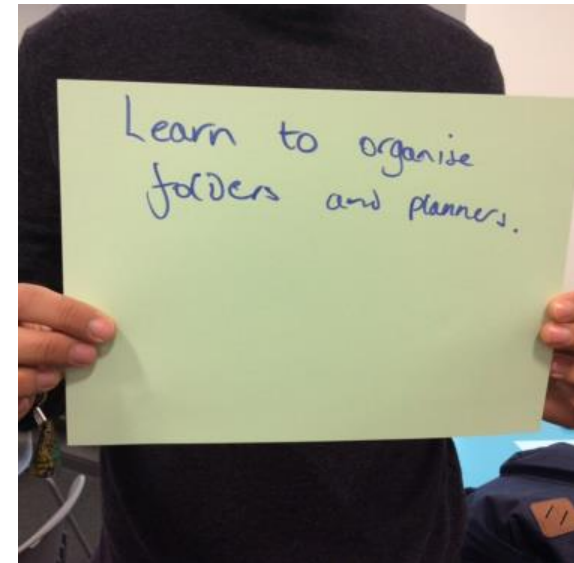
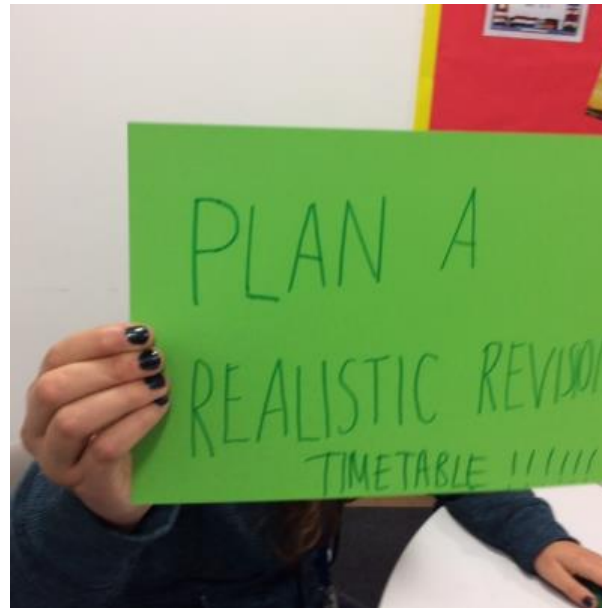
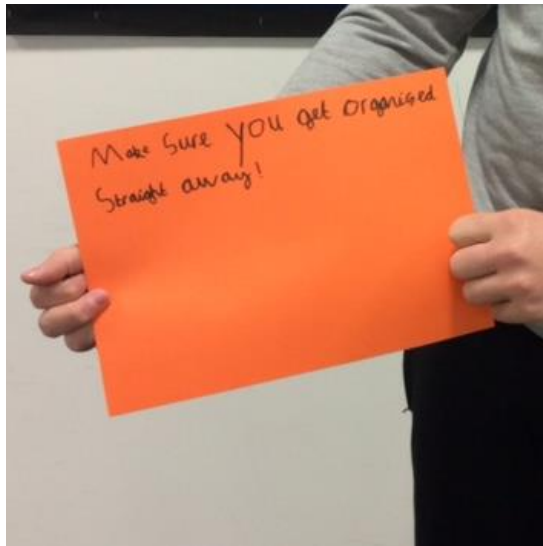




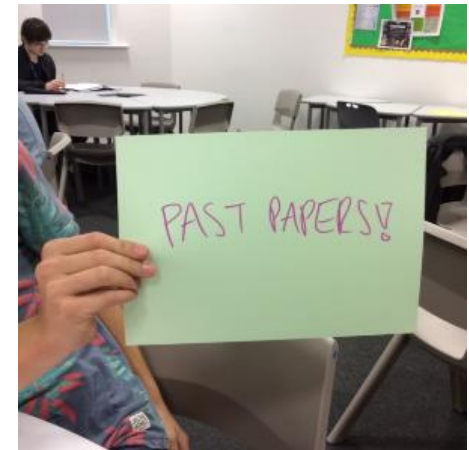
# Revise Now



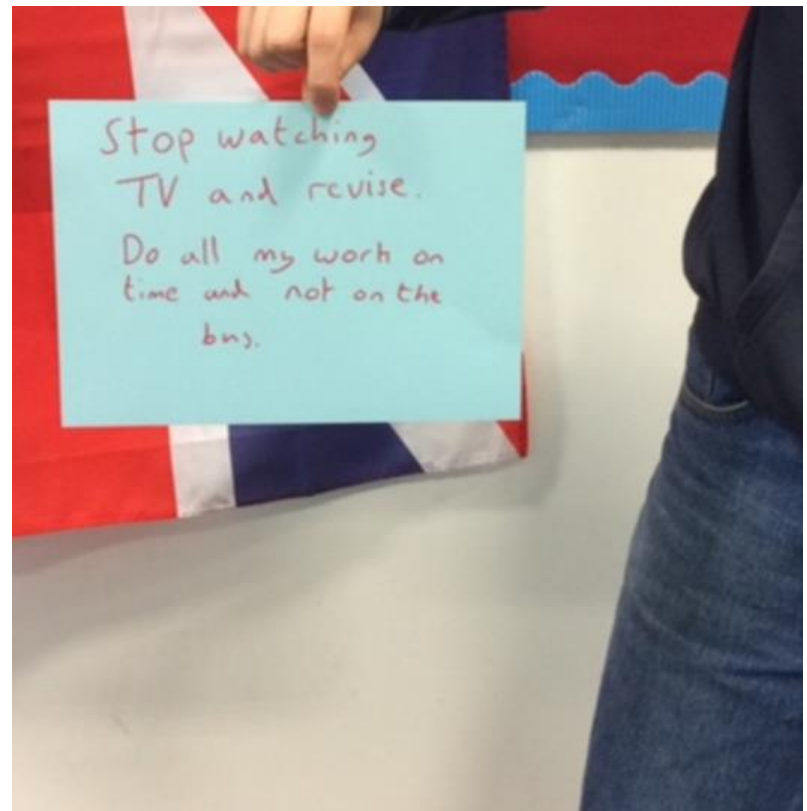
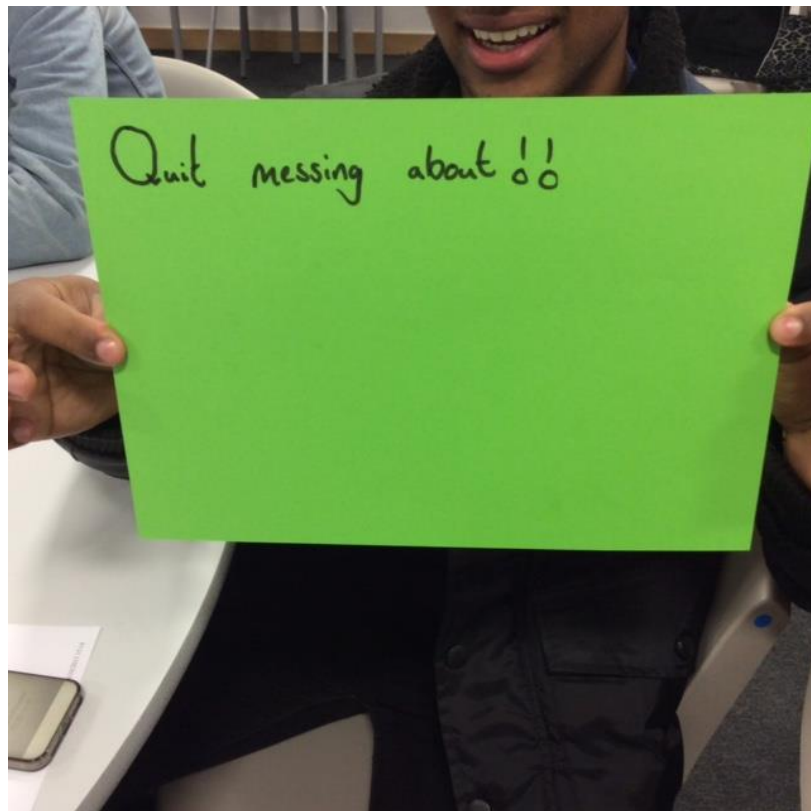
Assembly to Year 11 September 19th



# Be Organised

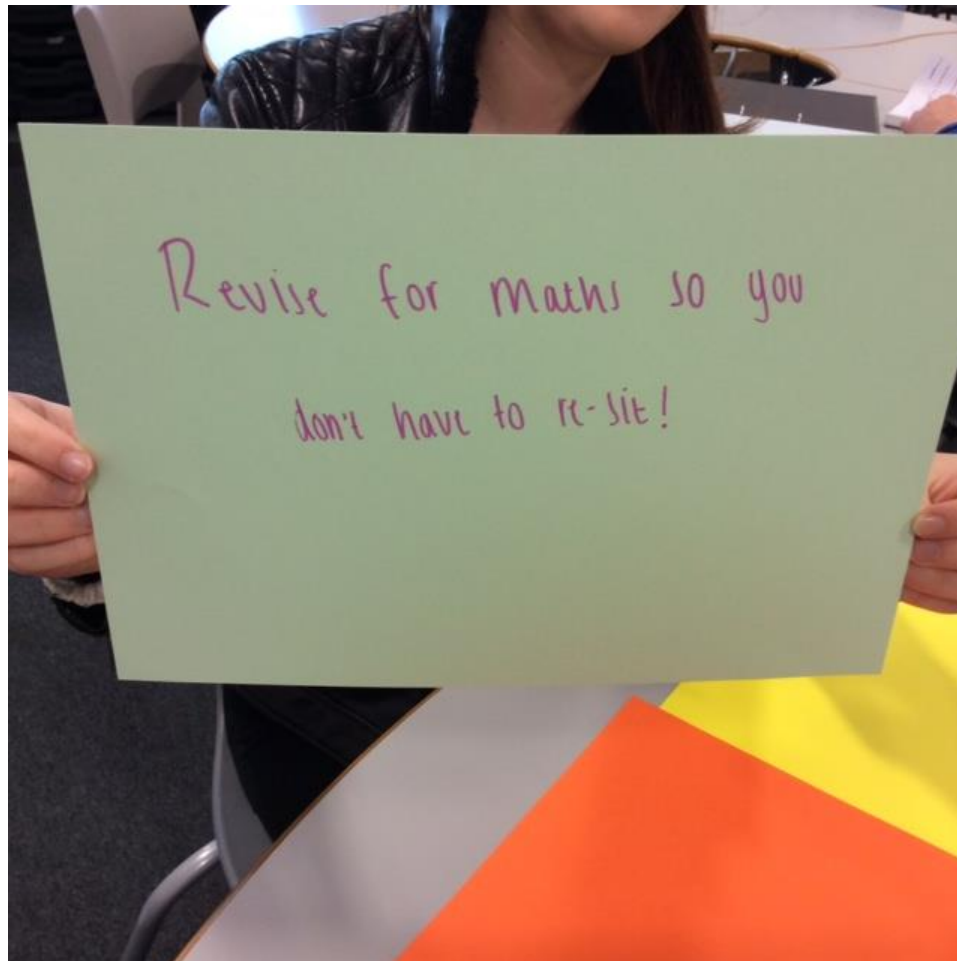


Assembly to Year 11 September 19th



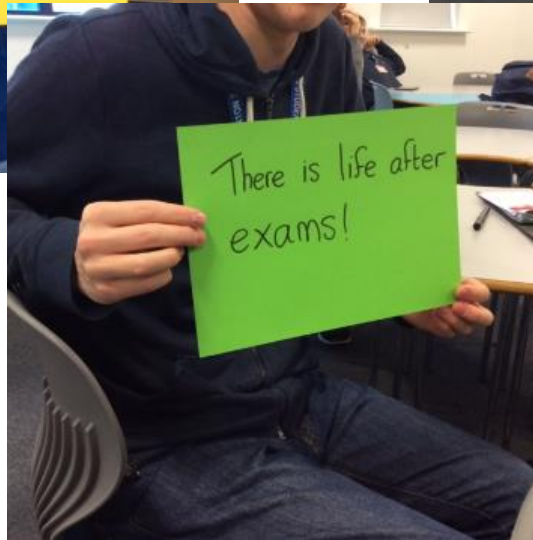
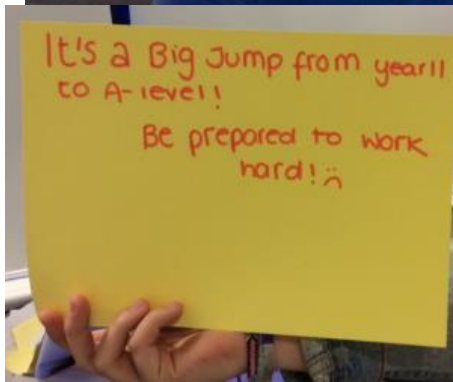
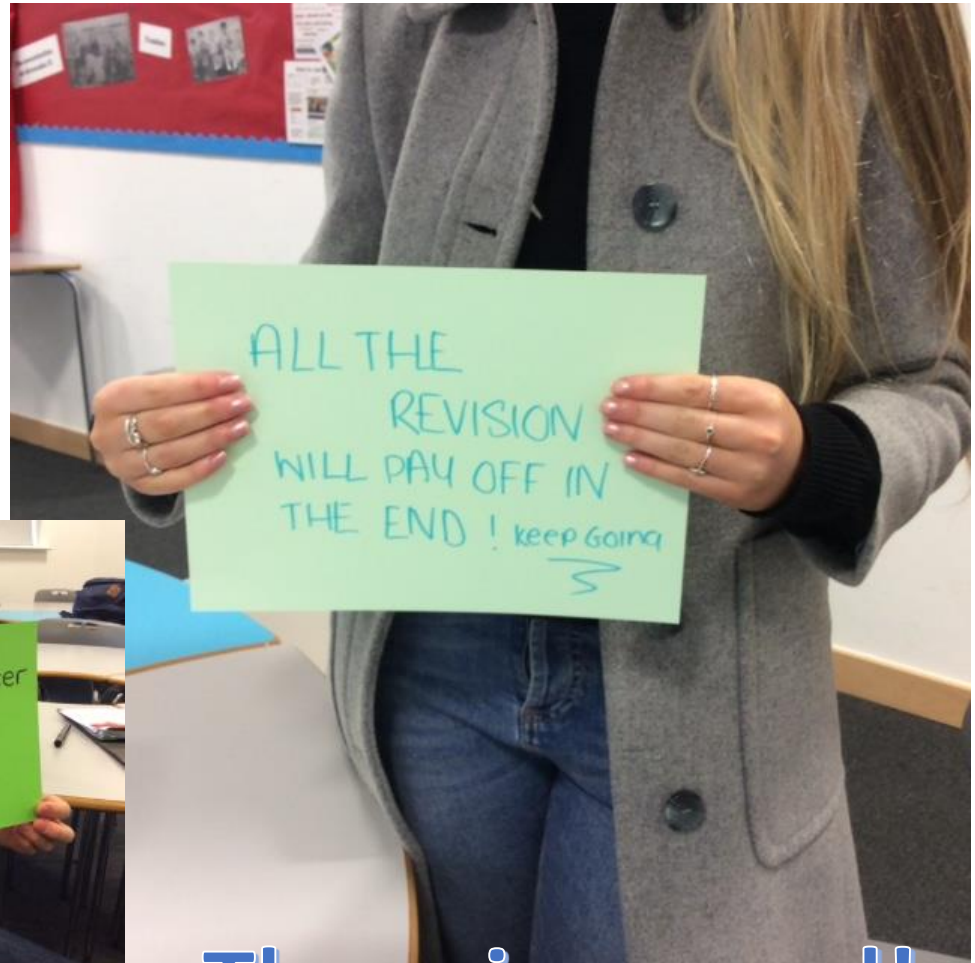
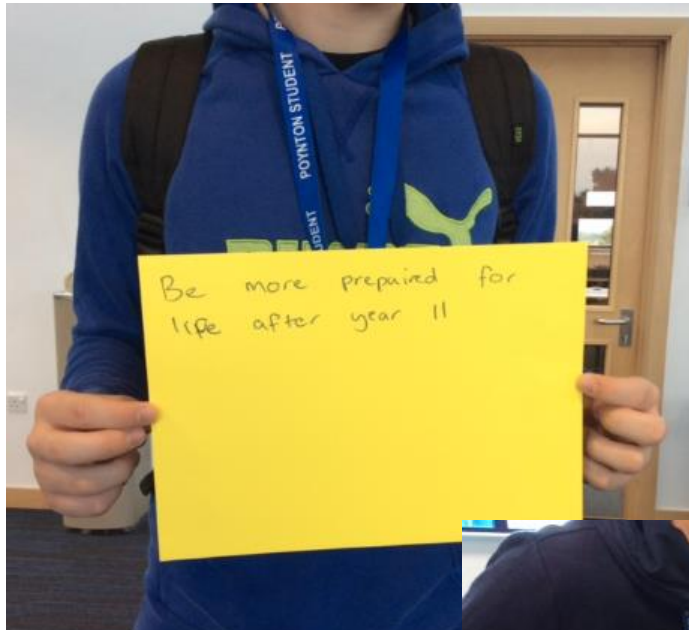
# Get Focused

Assembly to Year 11 September 19th



Assembly to Year 11 September 19th





**There is an end!**

Assembly to Year 11 September 19th





23<sup>rd</sup> August 2018

OWN IT!



Assembly to Year 11 September 19th

# Reformed GCSEs

For Year 11 most GCSEs are reformed GCSEs

2017 saw the first results in Maths, English Language and English Literature

2018 results will mainly be in reformed GCSEs with unreformed GCSEs in ICT, Textiles, Child Development, Product Design, Business Studies

9-1 grading

Linear

More challenging content

Reduction in controlled assessment

New GCSE Grading Structure		Ofqual
NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE	
9		A*
8		A
7		A
6		B
5		B
4		C
3		D
2		E
1		F
		G
U		U

GOOD PASS (DfE)  
5 and above = top of C and above

AWARDING  
4 and above = bottom of C and above

# GCSE Maths 2015 Onwards

## AQA Higher Tier

- Designed for students aiming to study or have use of mathematics post 16
- Assesses grades 4 through to 9
- Grade 9 covers areas of maths currently taught at AS level
- 50% of questions are at grade 7-9

INSPIRE

ACHIEVE

CELEBRATE



# GCSE Maths 2015 Onwards

## AQA Foundation Tier

- Designed to assess all students in the basics of mathematics whilst stretching those students beyond the current grade C in Algebra, Geometry and Statistics
- Assesses grades 1 through to 5
- Grade 5 covers approximately  $\frac{2}{3}$  of the current grade B topics
- 50% of questions are at grade 4 & 5

**INSPIRE**

**ACHIEVE**

**CELEBRATE**



# GCSE English 2015 Onwards

## AQA Language

- **Paper 1** *1 hour 45 minutes*
  - assessing reading and writing
- **Paper 2** *1 hour 45 minutes*
  - assessing reading and writing

INSPIRE

ACHIEVE

CELEBRATE





# GCSE English 2015 Onwards

## AQA Literature

- **Paper 1**     *1 hour 45 minutes*
  - **Section A:**             One Shakespeare Play (**'Macbeth'**)
  - **Section B:**             One 19<sup>th</sup> century novel (**'Jekyll and Hyde'**)
- **Paper 2**     *2 hours 15 minutes*
  - **Section A:**             A modern text, prose/drama (**'An Inspector Calls'**)
  - **Section B:**             Prepared anthology poetry
  - **Section C:**             Unseen Poetry



# GCSE English 2015 Onwards

‘Studies also show that reading a variety of literature independently by the age of 15 is the single biggest indicator of future success.’

In the English Literature examination the students **WILL NOT** have copies of the texts with them. They need to learn quotations and know the texts well enough to answer any question without relying on the text itself.



**INSPIRE**

**ACHIEVE**

**CELEBRATE**





*How will my work  
be marked to help  
me improve?*



(S)

*A strength of your work.*

(T)

*A target/task that will help you improve.  
You must complete this in red.*

### Poynton High School Standards of Presentation

What we expect:

- ✓ Pride in your work
- ✓ Title and date underlined
- ✓ Blue or black pen, unless responding to feedback
- ✓ Diagrams to be drawn with a pencil and a ruler
- ✓ Neatly presented work
- ✓ Mistakes crossed out carefully
- ✓ Work sheets to be stuck inside exercise books

The following symbols will be used to  
help your Literacy skills:

Code	Meaning
~~~~~	Grammar Error / Use a better word
○	Punctuation or Apostrophe error
_____	Spelling Error
◻	Capital Letter
//	New Paragraph

# Student View

The screenshot shows the DODDLE Student View interface. The top navigation bar is orange with the DODDLE logo. Below it, the page is divided into two main sections: 'To Do (all subjects)' on the left and 'Select a subject' on the right.

**To Do (all subjects)**

**Due this week**

Date	Task	Teacher	Category
Tue 12 Sep	RE Homework 1	S R O'Loughlin	Religious Studies Homework
Thu 14 Sep	Decorate y...vel about you.	C Wild	English Homework

**Due later**

Date	Task	Teacher	Category
Wed 20 Sep	Shaded flower drawings	E Oakes	Art Homework
Fri 22 Sep	10C History home learning	M Dean	History Homework


**Select a subject**

Subject	Count
Art	1
English	1
History	1
R S	1
Business	0
Citizenship	0
D & T	0
Drama	0
Food and Nutrition	0
French	0
Geography	0
German	0
ICT & Computing	0
Maths	0
Music	0
P E	0
P S H E E	0
Science	0


A vertical 'feedback' button is located on the right side of the subject grid.



To Do (all subjects)		To Do	Submitted
Due this week			
Tue 12 Sep	RE Homework 1 S R O'Loughlin Religious Studies	Homework	
Thu 14 Sep	Decorate y...vel about you. C Wild English	Homework	
Due later			
Wed 20 Sep	Shaded flower drawings E Oakes Art	Homework	
Fri 22 Sep	10C History home learning M Dean History	Homework	

 **10C History home learning** Homework

M Dean Due: Fri 22 Sep

 **Task Instructions**

HL Stick sheets in  
Learn the meanings of the key words, factors and different beliefs about medicine for a test next lesson

Submit  
Move to my Submitted tab

Still to do  
Keep in my To Do list

feedback



# Poynton High School

## Sixth Form



### 16 – 19 Requirements

All young people between the ages of 16 – 19 need to be in some form of full time education or training.





# Poynton High School

## Sixth Form



### Entry Requirements

Standard Entry into the Sixth Form is currently set at 5 A\*-C (9-4) grades. We treat a grade 4 as equivalent to a C grade and grade 5 as equivalent to a B grade for individual subjects which require this.





# Poynton High School Sixth Form



## Russell Group Informed Choices Website

This is a valuable source of information for parents and students to be researching their future plans.







# Poynton High School

## Sixth Form



- Sixth Form Open Evening
  - Wednesday 8 November
  - Prospectus sheets to collect
- Enrichment
  - Career Ready
  - UCAS support
  - Wednesday Afternoon Opportunities



## English Revise Five



**Eat. Sleep. Revise. Repeat.**

**GCSE English started being taught in Year 9, so it is crucial that all of that early knowledge is revised consistently.**

- ✓ All students will be set their English Revise Five via Doodle every Monday, Week 1.
- ✓ Parents will also receive the Revise Five slide via SIMS InTouch fortnightly to discuss and promote with students.
- ✓ Work completed on this should be done in the back of their English books.

## English Revise Five



# Eat. Sleep. Revise. Repeat.

Date set:

Due in:

1. ***"We are members of one body. We don't live alone."***

Is this a socialist or a capitalist ideology? Explain how this is important to 'AIC' in 30 words or more.

2. Can you give the names of two poems which describe the **power** of nature? Explain how power is presented for each poem in 30 words or more.

3. Which of the following is the **precise terminology** for 'main character'?

- A: deuteragonist
- B: antagonist
- C: protagonist

4. What '**m**' is the adjective used to describe the ***"iced east wind"*** that knives the soldiers in Owen's war poem, 'Exposure'?

5. Explain how Darwin's theory of evolution links to 'Dr Jekyll and Mr Hyde' in 30 words or more.

### **Reading Focus:**

Re-read 'Bayonet Charge' and 'Charge of the Light Brigade'. Then, list 5 ways in which they are similar and/or different.

So how can we work as a team to **inspire** your child to **achieve** results that they will want to **celebrate**?



<b>6<sup>th</sup> Form Open Evening</b>	<b>8 November (5.30-8.30pm)</b>
<b>Year 11 Progress Grades Issued</b>	<b>3 November</b>
<b>Year 11 Parents' Evening</b>	<b>16 November (4-7pm)</b>
<b>Mock Exam Period</b>	<b>Monday 11 December – Friday 22 December</b>
<b>Mock Exams Results Day</b>	<b>18 January</b>
<b>Year 11 Reports Issued</b>	<b>24 January</b>
<b>Main GCSE Period</b>	<b>30 April – 2 July</b>
<b>GCSE Results Day</b>	<b>Thursday 23 August</b>

# Proud Letters

All students will receive a 'proud letter'. We are asking you to write a letter to your child telling them how proud you are of their hard work!

Last year this was hugely successful!

It had a powerful impact. The biggest impact was created by proud letters were from parents.

Please don't let them know.

Bring proud letters to the 6<sup>th</sup> form Open Evening on 8 November 8. There will be a box marked 'Parental Letters from Year 11 Information Evening' to place them in.

Or attach them in an email to:

[adb@phs.cheshire.sch.uk](mailto:adb@phs.cheshire.sch.uk) (Mr Bennett)

[AHandby@phs.cheshire.sch.uk](mailto:AHandby@phs.cheshire.sch.uk) (Mrs Handby)

Deadline = 8 November



# Further Information

@PHS\_Year11



***Do we have the best email address to contact you on? If not, complete a slip on the way out.***



# Thank you



**“I’m not telling you it is going to be easy, I’m telling you it’s going to be worth it”.**

Art Williams