

RS Curriculum

Year 7				
Term	What will I learn?	How will I learn it?	Why is it important that I learn this?	Why am I learning this now?
Autumn 1	Search for Meaning	<ul style="list-style-type: none"> • Creation assessment • Comparing different views on ultimate questions 	Promotes critical analysis of fundamental existential questions	Foundational skill that needs to be built upon through KS3 onwards, so most suited for the beginning of the year
Autumn 2	Religion and the Community	<ul style="list-style-type: none"> • End of unit test • GCSE style questions • Contrasting different effects of religion on community in different time periods and countries 	Promotes awareness of different social groups and an awareness of religions role within societal norms	<ul style="list-style-type: none"> • Foundational for understanding the impact of religion within society • Put at the start to begin seeking connections
Spring 1	Religion and Equality	<ul style="list-style-type: none"> • Equality Assessment • GCSE style questions • Investigate the history and issues of different groups and empathise with the supportive religious responses 	<ul style="list-style-type: none"> • Promotes empathetic understanding of others plights and needs • Foundational for reflection and thinking of others 	Foundational skill of empathy
Spring 2	Jesus' Last Week	<ul style="list-style-type: none"> • Debate style speech on did Jesus resurrect • Gather information on Jesus's last week and reflect on how it may affect a Christian's views today 	Christianity is the main religion of the Cheshire East Agreed Syllabus and part of the GCSE	Builds on the Christian themes from the 3 previous modules and sets up ore Christian concepts for the whole of KS3 e.g. resurrection, ascension etc

Summer 1	Special Places	<ul style="list-style-type: none"> • Summer formal assessment • Gather a range of information about different places of worship and contrast them both between and within religions 	Christian themes of identity, link to the previous 2 topics and then building on this to include other faiths	Links to the previous topic, particularly with themes such as denomination, but then dove tails to include other faiths including Judaism
Summer 2	Introduction to Judaism	<ul style="list-style-type: none"> • Identify the key events in the founding of Judaism and the lives of Abraham and Moses • Reflect on the ills of slavery and why it must be consistently challenged 	<ul style="list-style-type: none"> • Foundational understanding of Judaism, significant requirement of this within the Cheshire east Agreed Syllabus 	Links to ideas from the previous topic such as the methods of worshipping God, but this also includes 'why' Jews worship God, building on the concepts

Year 8

Term	What will I learn?	How will I learn it?	Why is it important that I learn this?	Why am I learning this now?
Autumn 1	Jewish Life	<ul style="list-style-type: none"> Bar Mitzvah assessment Investigating and expressing key concepts of Judaism 	Builds upon the key ideas of Judaism to help create a more holistic picture of Jewish life	Links to the topic from the end of Year 7 and sets up one of the major religions for the remainder of the Key stage
Autumn 2	Life and Beyond	<ul style="list-style-type: none"> End of unit test GCSE style questions Investigating and evaluating the ultimate questions of birth, death and beyond 	Draws on ideas from all the previously learned religions to compare different views on the afterlife and returns to the building of ultimate questions and existential concepts	This is a fundamental topic that is necessary for personal and social development, which we have avoided in Year 7, but now suited to Year 8 learning
Spring 1	Hindu Life	<ul style="list-style-type: none"> Deities magazine task Investigating and expressing key concepts of Hinduism 	Builds upon key ideas of Hinduism, allowing for more complex comparisons with the main religious traditions of the world	This is placed here to set up a comparative space with Christianity, Judaism and later down the line Islam
Spring 2	Religion, Art and Culture	<ul style="list-style-type: none"> Presentation of Religion and Culture assessment Assessing the different methods that religion interacts with culture and reflecting on own encounters of religion within culture 	Builds up previous social ideas as well as the different faiths to express how religion impacts everyday lives through unexpected means (culture)	Links the social themes from Year 7 (Equality and Community) with the different faiths covered in detail so far (Christianity, Hinduism and Judaism)
Summer 1	Muslim Life	<ul style="list-style-type: none"> Summer Assessment Investigating and expressing key concepts of Islam 	Builds upon key ideas of Islam, allowing for more complex	This is taught here as a comparative space with Christianity, Judaism and Hinduism

			comparisons with the main religious traditions of the world	
Summer 2	People who changed the world	Expressing the contributions of several key religious figures and both empathising and reflecting on how they have shaped peoples' lives for the better	Continues with building upon the social issues of the course to allow for reflection and thinking of others	Links together all social themes and prepares students both in terms of expression and empathy for the more complex social issues in Year 9

Year 9

Term	What will I learn?	How will I learn it?	Why is it important that I learn this?	Why am I learning this now?
Autumn 1	Philosophy	<ul style="list-style-type: none"> Does God exist assessment Compare and contrast different arguments for God's existence to synthesise and existential response 	Fundamental ability to philosophise and move from ultimate questions to reasoned concepts	Links together all the work on ultimate questions, enhances it to reasoned concepts and prepares students for the theological component of the GCSE
Autumn 2	Ethics	<ul style="list-style-type: none"> End of unit assessment GCSE style questions Evaluate different ethical approaches and ideas in order to reflect upon social issues 	Fundamental ability to apply ethics and moves from engaging with social issues to applying and contrasting broad ethical models	Links together all the work on ethical issues, enhances it to applying ethical models and prepares students for the thematic component of the GCSE
Spring 1	Religion and Technology	<ul style="list-style-type: none"> Presentation assessment Investigate different religious and technological concepts to understand how they can be applied to one and other 	Fundamental ability to apply religious themes to social issues and case studies, enhancing previous of religion and society	<ul style="list-style-type: none"> Links together all the work on social issues, enhances it to help students understand case studies and how they apply to religion Prepares students for both components of the GCSE
Spring 2	Buddhism	<ul style="list-style-type: none"> Summer assessment Investigating and expressing key concepts of Buddhism 	Builds upon key ideas of Buddhism, allowing for more complex comparisons with the main religious traditions of the world	Buddhism is the second major religion studied at GCSE, so allows us to finish KS3 with students prepared to engage with this faith in detail

Summer	Christianity: Worship and Festivals (GCSE)	<ul style="list-style-type: none"> • 12 Mark essay • GCSE end of unit test • Investigating key Christian concepts surrounding the sacraments, festivals and pilgrimages; and then reflecting on their significance for Christians 	Part of the AQA GCSE syllabus - compulsory component for the GCSE	This is an introductory topic to the GCSE course and sets the foundations for Christian practices that are taught later in KS4
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Year 10

Term	What will I learn?	How will I learn it?	Why is it important that I learn this?	Why am I learning this now?
Autumn 1	Christianity: Key beliefs, Christ, Salvation	<ul style="list-style-type: none"> Throughout this topic students will self and peer assess their knowledge and understanding of Christian beliefs, through knowledge quizzes Teachers will assess knowledge and understanding of key beliefs throughout this unit looking at specific pieces of classwork The end of unit test will assess students' knowledge and understanding of Christian beliefs through explanation and evaluation Throughout the topic students will be assessed on the ability to give reasoned answers and to support answers with religious texts 	<ul style="list-style-type: none"> This topic focuses on key Christian beliefs that provide the foundation of the faith Students will understand religious teachings about the nature of God, creation, Jesus and life after death 	<ul style="list-style-type: none"> Building on KS3 study of Christianity and requires students to apply knowledge of key religious beliefs The study of Christian beliefs is a compulsory element of the GCSE course
Autumn 2	Themes: Crime and Punishment	<ul style="list-style-type: none"> Throughout this topic students will self and peer assess their knowledge and understanding of religious attitudes towards linked issues to crime and punishment through class and homework quiz activities Teachers will assess knowledge and understanding of this topic throughout the unit, looking at specified pieces of classwork The end of unit test will assess students' knowledge and understanding of different beliefs and attitudes about the theme of crime and punishment through explanation and evaluation Students will be assessed on their ability to give reasoned answers and to support answers with religious texts 	<ul style="list-style-type: none"> This topic looks at the issues surrounding crime and punishment including modern examples Students will understand key religious teaching about causes of crime, aims of punishment, treatment of criminals and forgiveness and will apply these to the issues they study 	<ul style="list-style-type: none"> Alternating topics between the study of religion (component 1) and thematic studies (component 2) This ethical topic is most suited to Year 10 study Links back to studies of religion from KS3 and requires students to apply knowledge of key religious beliefs Study of this theme is required for GCSE

Spring 1	Christianity: Role of the church in the local and wider community	<ul style="list-style-type: none"> Throughout this topic students will self and peer assess their knowledge and understanding of Christian practices through class and homework quiz activities Teachers will assess knowledge and understanding of this topic throughout the unit, looking at specified pieces of classwork The end of unit test will assess students' knowledge and understanding of different beliefs and attitudes about the theme of crime and punishment through explanation and evaluation Students will be assessed on their ability to give reasoned answers and to support answers with religious texts 	<ul style="list-style-type: none"> This topic looks at key practices in Christianity Students will understand the importance the local and worldwide Church has, by learning about foodbanks, street pastors and evangelism 	<ul style="list-style-type: none"> Building on KS3 study of Christianity and requires students to apply knowledge of key religious beliefs The study of Christina beliefs is a compulsory element of the GCSE course
Spring 2	Themes: Relationships and Families	<ul style="list-style-type: none"> Throughout this topic students will self and peer assess their knowledge and understanding of religious attitudes towards issues linked to relationships and families through knowledge quizzes Teachers will assess knowledge and understanding of this topic throughout the unit looking at specific pieces of work The end of unit test will assess students' knowledge and understanding of different beliefs and attitudes about relationships and families through explanation and evaluation 	<ul style="list-style-type: none"> This topic looks at the issues surrounding relationships and families Students will study religious attitudes to sexual relationships, marriage divorce, families and gender 	<ul style="list-style-type: none"> Links back to studies of religion from KS3 and requires students to apply knowledge of key religious beliefs Study of this theme is required for GCSE
Summer 1	Buddhism: The Buddha and The Four Noble Truths	<ul style="list-style-type: none"> Throughout this topic students will self and peer assess their knowledge and understanding of Buddhist beliefs through class and homework quiz activities Teachers will assess knowledge and understanding of this topic throughout the unit, looking at specified pieces of classwork 	<ul style="list-style-type: none"> This topic focuses on key Buddhist beliefs about the life of the Buddha, that provide the foundation of the faith 	<ul style="list-style-type: none"> Buddhism is studied after Christianity as it is the more complex faith to understand Links back to studies of religion from KS3 and requires students to

		<ul style="list-style-type: none"> • The end of unit test will assess students' knowledge and understanding of different beliefs and attitudes about Buddhism through explanation and evaluation • Students will be assessed on their ability to give reasoned answers and to support answers with religious texts 	<ul style="list-style-type: none"> • Students will understand religious teachings about the birth and life of the Buddha and his subsequent key teachings 	<p>apply knowledge of key religious beliefs</p> <ul style="list-style-type: none"> • Study of this theme is required for GCSE
Summer 2	Themes: Human Rights and Social Justice	<ul style="list-style-type: none"> • Throughout this topic students will self and peer assess their knowledge and understanding of Buddhist beliefs through class and homework quiz activities • Teachers will assess knowledge and understanding of this topic throughout the unit, looking at specified pieces of classwork • The end of unit test will assess students' knowledge and understanding of different beliefs and attitudes about human rights and social justice through explanation and evaluation • Students will be assessed on their ability to give reasoned answers and to support answers with religious texts 	<ul style="list-style-type: none"> • This topic looks at the issues surrounding human rights, responsibilities, issues of poverty and exploitation • Students will study religious attitudes to equality, fair pay and support for the needy 	

Year 11

Term	What will I learn?	How will I learn it?	Why is it important that I learn this?	Why am I learning this now?
Autumn 1	Buddhism: The Dharma	<ul style="list-style-type: none"> Throughout this topic students will self and peer assess their knowledge and understanding of Buddhist beliefs through class and homework quiz activities Teachers will assess knowledge and understanding of this topic throughout the unit, looking at specified pieces of classwork The end of unit test will assess students' knowledge and understanding of different beliefs and attitudes about Buddhism through explanation and evaluation Students will be assessed on their ability to give reasoned answers and to support answers with religious texts 	<ul style="list-style-type: none"> This topic looks at core Buddhist beliefs of rebirth, life and the death Students will learn about different types of Buddhism and their similar and different beliefs 	The most difficult Buddhist topic to comprehend which builds on the Buddhism topic studies in Year 10
Autumn 2	Themes: Religion and Life	<ul style="list-style-type: none"> Throughout this topic students will self and peer assess their knowledge and understanding of issues of religion and life through class and homework quiz activities Teachers will assess knowledge and understanding of this topic throughout the unit, looking at specified pieces of classwork The end of unit test will assess students' knowledge and understanding of different beliefs and attitudes about religions and life through explanation and evaluation Students will be assessed on their ability to give reasoned answers and to support answers with religious texts 	<ul style="list-style-type: none"> This topic looks at the issues surrounding the use of animals and the environment, issues of abortion and euthanasia and life after death To learn about issues of life and death that are current in today's society To help students construct well-informed and balanced arguments 	<ul style="list-style-type: none"> Controversial ethical issues that are most suited to Year 11 maturity Links back to studies of religion from KS3 and requires students to apply knowledge of key religious beliefs Study of this theme is required for GCSE

			on matters concerned with religious beliefs and values	
Spring 1	Buddhism: Worship and festivals and Buddhist Ethics	<ul style="list-style-type: none"> Throughout this topic students will self and peer assess their knowledge and understanding of Buddhist beliefs through class and homework quiz activities Teachers will assess knowledge and understanding of this topic throughout the unit, looking at specified pieces of classwork The end of unit test will assess students' knowledge and understanding of different beliefs and attitudes about Buddhism through explanation and evaluation Students will be assessed on their ability to give reasoned answers and to support answers with religious texts 	<ul style="list-style-type: none"> This topic looks at Buddhist practices of worship and funerals Students will study Buddhist ethics and how these are followed in today's society 	
Spring 2	Themes: Peace and Conflict	<ul style="list-style-type: none"> Throughout this topic students will self and peer assess their knowledge and understanding of religious attitudes towards linked issues to crime and punishment through class and homework quiz activities Teachers will assess knowledge and understanding of this topic throughout the unit, looking at specified pieces of classwork The end of unit test will assess students' knowledge and understanding of different beliefs and attitudes about religion and life through explanation and evaluation Students will be assessed on their ability to give reasoned answers and to support answers with religious texts 	<ul style="list-style-type: none"> This topic looks at the issues surrounding peace and conflict including modern examples Students will understand key religious teachings about justice, conflict, peace, forgiveness and reconciliation and will apply these to the issues they study 	<ul style="list-style-type: none"> Controversial ethical issues that are most suited to Year 11 maturity Links back to studies of religion from KS3 and requires students to apply knowledge of key religious beliefs Study of this theme is required for GCSE