

DRAMA GCSE	WHAT	HOW	WHY?	WHY NOW?
Year 10 Term 1	<ul style="list-style-type: none"> Devising Techniques Use of Conventions Rehearsal techniques with Script To analyse and evaluate drama To use drama terminology Ways to stage a text To play fairly, creatively and constructively 	<ul style="list-style-type: none"> Enquiry and Independent Research Discussion and Debate Small group work Paired work Practical Workshops Verbal and written responses Exploring through play Presentation Feedback and Review 	<ul style="list-style-type: none"> To develop skills for GCSE component 1 and 2 To follow written instructions creatively To organise and structure creative ideas To look at issues and ideas from different perspectives 	<ul style="list-style-type: none"> To capitalise on your experiences of life and of drama to date To establish you as an artist To consolidate concepts To develop confidence To consider your style To develop planning skills To develop skills in teamworking and liaison
Year 10 Term 2	<p>As above and also...</p> <ul style="list-style-type: none"> Prepare practical work to meet a deadline To design / perform a role for presentation in a small group Develop and consolidate design and presentation skills To use Drama terminology with more confidence 	<p>As above and also...</p> <ul style="list-style-type: none"> Undertaking a mini project Rehearsal Designing, building and operating 	<ul style="list-style-type: none"> To put skills and knowledge into practice To develop sophistication in language and expression 	<ul style="list-style-type: none"> To use skills and knowledge to plan and prepare for presentation for the final term
Year 10 Term 3	<ul style="list-style-type: none"> Undertake a technical rehearsal and dress rehearsal 	<ul style="list-style-type: none"> Preparation and planning Presenting a mini mock practical exam 	<ul style="list-style-type: none"> To prepare you for your GCSE exam next year 	<ul style="list-style-type: none"> This year (and especially this term) will give you a sense of the balance between research,

	<ul style="list-style-type: none"> • To present with confidence • To evaluate your work • To sit a written exam using your staging skills on your set text • To sit a written exam using analysis and evaluation skills • To balance and prioritise your work 	<ul style="list-style-type: none"> • Evaluating your practical work • Undertaking a mini written exam • Responding to feedback 	<ul style="list-style-type: none"> • To prepare you for further education and work 	<p>presentation, and planning across the components that will be the framework for the coming year.</p>
Year 11 Term 1	<ul style="list-style-type: none"> • Prepare practical presentation to meet a deadline • Design / Perform a role for presentation in a small group • Develop and consolidate design and presentation skills • To use Drama terminology with more confidence • To balance and prioritise your work 	<ul style="list-style-type: none"> • Enquiry and Independent Research • Discussion and Debate • Small group work • Practical Workshops • Verbal and written responses • Exploring through play • Presentation • Feedback and Review • Rehearsal 	<ul style="list-style-type: none"> • To begin your GCSE exam components 1 and 2 • To continue to prepare for GCSE component 3 	<ul style="list-style-type: none"> • To give you time to capitalise on all you have experienced and learnt over the past year
Year 11 Term 2	As above and also...	As above and also...		

	<ul style="list-style-type: none"> • Undertake a technical rehearsal and dress rehearsal • To present with confidence • To evaluate your work • To plan carefully a written exam using your staging skills on your set text • To plan carefully for a written exam using analysis and evaluation skills • To balance and prioritise your work 	<ul style="list-style-type: none"> • Designing, building and operating • Preparation and planning • Presenting 2 practical exam pieces • Evaluating your practical work • Responding to feedback 	<ul style="list-style-type: none"> • To complete your GCSE exam projects 1 and 2 • To continue to prepare for GCSE component 3 	<ul style="list-style-type: none"> • To demonstrate practically all you have experienced and learnt during your GCSE.
Year 11 Term 3	<ul style="list-style-type: none"> • To develop your plans and planning skills for a written exam using your staging skills and your knowledge of your set text • To develop your plans and planning skills for a written exam using analysis and evaluation • To balance and prioritise your work • The structure of A level Drama 	<ul style="list-style-type: none"> • Enquiry and Independent Research • Discussion and Debate • Small group work • Practical Workshops • Verbal and written responses • Exploring through play • Presentation • Feedback and Review 	<ul style="list-style-type: none"> • To continue to prepare for GCSE component 3 • To complete your GCSE component3 • To inform your future education and training 	<ul style="list-style-type: none"> • To prepare you for future education and training

