

	What will I learn?	How will I learn it?	Why is it important that I learn this?	Why am I learning this now?
Year 12 Human Lifespan Development Unit 1	<p>Understand the human lifespan development, the different influences on an individual's development and how this relates to their care needs.</p> <p>Investigate biological, psychological and sociological theories associated with human lifespan development.</p> <p>Examine factors affecting an individual's growth and development</p> <p>Explore the physical effects of ageing and theories that explain psychological changes.</p>	<p>You will explore the topic or concept through different methods eg research, questioning, analysis, deep thinking and worked examples to form your own understanding.</p> <p>You will apply your knowledge and skills to case studies designed to test your understanding.</p>	<p>These learning aims cover the basics of the unit. You will be introduced to a range of new concepts, that you will need for your examined unit.</p> <p>The knowledge gained in this unit will allow you to develop your confidence when using subject specific key terms.</p>	<p>The knowledge and skills developed in this mandatory unit will be important for both the Unit 1 examination and following coursework units for Year 12 and 13.</p>
Physiological disorders and their care Unit 14	<p>Investigate the causes and effects of physiological disorders</p> <p>Examine the investigation and diagnosis of physiological disorders</p>	<p>This unit is internally assessed through two assignments about the causes, signs and symptoms and effects of two different physiological disorders, chosen by you. You will</p>	<p>The knowledge gained in this unit will allow you to develop your confidence when using subject specific key terms.</p>	<p>The knowledge and skills developed in this optional internally assessed unit will be important for both the Unit 1 examination and following Unit 2 examination unit, to</p>

	<p>Examine treatment and support for service for service users with physiological disorders</p> <p>Develop a treatment plan for service users with physiological disorders to meet their needs</p>	<p>consider how the disorders are investigated, diagnosed and treated and the impact of service users. The focus is on small teacher instructed sessions and then periods of time completing the project. This piece of work makes up 25% of the course.</p>		<p>be studied in Year 13.</p>
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<p>Year 13</p> <p>Working in Health and Social Care Unit 2</p>	<p>Examine the roles and responsibilities of people who work in the health and social care sector</p> <p>Examine the roles of organisations in the health and social care sector</p> <p>Investigate working with people with specific needs in the health and social care sector</p>	<p>You will explore the topic or concept through different methods eg research, questioning, analysis, deep thinking and worked examples to form your own understanding.</p> <p>You will apply your knowledge and skills to case studies designed to test your understanding.</p>	<p>These learning aims cover the basics of the unit. You will be introduced to a range of new concepts, that you will need for your examined unit.</p> <p>The knowledge gained in this unit will allow you to develop your confidence when using subject specific key terms.</p>	<p>The knowledge and skills developed in this mandatory unit will be important for both the Unit 2 examination and Unit 5, the mandatory internally assessed unit.</p>

<p>Meeting individual care and support needs Unit 14</p>	<p>Examine principles, values and skills which underpin meeting the care and support needs of individuals.</p> <p>Examine the ethical issues involved when providing care and support to meet individual needs.</p> <p>Investigate the principles behind enabling individuals with care and support needs to overcome challenges.</p> <p>Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs.</p>	<p>This unit is internally assessed through a number of tasks designed to meet the criteria in the assessment table.</p> <p>Throughout this unit, you will be given assessment practices to help prepare for the final assessment. Tasks will include using case studies for reflection, writing reports, analysing and evaluating situations and preparing presentations.</p> <p>The focus is on small teacher instructed sessions and then periods of time completing the project. This piece of work makes up 25% of the course.</p>	<p>The knowledge gained in this unit will allow you to develop your confidence when using subject specific key terms.</p>	<p>The knowledge and skills developed in this optional internally assessed unit will be important for the Unit 2 examination.</p>
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