

	What will I learn?	How will I learn it?	Why is it important that I learn this?	Why am I learning this now?
Year 12 Tudor HT1	Introduction to the Tudor Dynasty Understand how Henry VII got the throne of England Early methods used to consolidate Henry's throne	Discussion and Debate Use of contemporary sources and Historian's views	This Unit will establish the importance and impact of the Tudor Dynasty. It will help you to understand the motivations of each Monarch from 1485-1509	This is the first two sections of the AQA Tudor Course at A level (1c)
HT2	Henry's Government and Organisation Henry's Foreign Policy	Use of visual material Planning and writing of exam style essays		
HT3	Society, Economy and Religion in the reign of Henry VIII	Research and Enquiry into key areas of debate		
HT4	Introduction to Henry VIII. Understand succession issues and the changes Henry made Henry's Government including Wolsey and Cromwell and the Reformation.			
HT5	Henry's Foreign Policy with a special focus on France and Scotland			
HT6	Society, Economy and Religion in the reign of Henry VIII			

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Year 13 Tudor HT1	The reign of Edward VI 1547-1553	Discussion and Debate Use of contemporary sources and Historian's views Use of visual material Planning and writing of exam style essays Research and Enquiry into key areas of debate	This Unit will continue to review the scope and impact of the Tudor Dynasty.	This is the last two sections of the AQA Tudor Course at A level (1c)
HT2	The reign of Mary 1553-1558		It will help you to understand the motivations of each Monarch from 1547-1603	
HT3	Introduction to the early reign of Elizabeth (1558-1563)			
HT4	Elizabeth's Reign 1563-1603- a focus on government and foreign policy			
HT5	Revision			

Plus the study of Germany

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Year 12 and Year 13 Democracy and Nazism: Germany 1918-1945.	<p><u>In Y12 this depth study covers...</u></p> <ul style="list-style-type: none"> - The establishment and early years of the Weimar Republic, 1918-1924 (the impact of WW1, the Treaty of Versailles, economic problems between 1919 -1924 and political uprisings). - The ‘Golden Age’ of the Weimar Republic, 1924-1928 (economic developments, social and cultural developments, political developments and Germany’s international position, 1924-1928). - The collapse of democracy, 1928-1933 (the impact of the Great Depression, the appeal of Nazism and Communism, the appointment of Hitler as Chancellor and the establishment of the Nazi dictatorship, 1933). <p><u>In Y13 the following topics are covered...</u></p> <ul style="list-style-type: none"> - The Nazi Dictatorship, 1933-1939 (Hitler’s consolidation of power, the ‘Terror State’, economic policies and social policies). - The Racial State, 1933-1941 (the radicalization of the State, policies towards the Jews, 1933- 	<p>A range of retrieval and metacognition activities are embedded into lessons.</p> <p>Discussion and debate feature heavily.</p> <p>Documentaries, magazine articles and podcasts. Students complete ‘study session’ activities and independent reading every two weeks.</p> <p>Examination technique. Planning and writing of essays. The analysis and improvement of example ‘golden essays’.</p>	<p>This module teaches students the importance of democracy and the danger of dictatorship.</p> <p>They can identify origins of racism in our current society and the importance of challenging anti-Semitic sentiments.</p>	<p>This module is taught chronologically, enabling students to develop their awareness of key concepts like change and continuity.</p> <p>Students are also taught about the rise of the Nazis in Year 9 and so this module develops upon this prior knowledge.</p>

	<p>1937, the development of anti-Semitic policies, 1938-1940 and policies towards the Jews, 1940-1941).</p> <p>- The impact of WW2, 1939-1945 (the social impact of WW2, the wartime economy, the 'Final solution' and opposition and resistance in WW2).</p>			
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Or the study of Russia

	What will I learn?	How will I learn it?	Why is it important that I learn this?	Why am I learning this now?
<p>Year 12 Russia: Revolution and Dictatorship, 1917-1953</p> <p>HT1</p>	<p>Russia under the Romanovs</p> <p>Political reform in Russia under the Romanovs</p> <p>Impact of WW1 on Russia</p> <p>Causes and events of the February Revolution</p> <p>Russia under the Provisional Government</p> <p>Causes and events of October Revolution</p>	<p>Students will learn through comprehension activities, the use of contemporary sources, discussion and debate, and research.</p> <p>Students will make use of documentaries and will conduct guided notetaking using academic articles.</p>	<p>This Unit will teach students about a country and political system that dictated much of the course of the 20th century.</p> <p>Students will gain an understanding of differing political systems and the conflict that arises as a result.</p>	<p>This forms 40% of your A level and will be taught alongside the Tudor course and the NEA (coursework) which forms 20% of the A level</p>
HT2	<p>The Establishment of Bolshevik control in Russia</p> <p>The Russian Civil War</p>	<p>Planning and writing of exam style essays</p>	<p>Students will gain an appreciation of the</p>	

HT3	The impact of the Civil War on Russia and the Bolsheviks Foreign Policy under Lenin
HT4	The Rise of Joseph Stalin and his victory in the leadership contest
HT5	The Five Year Plans and Collectivisation 1928-1941
HT6	Stalin's dictatorship: Society
Year 13 HT1	Stalin's dictatorship: The Arts, Media and the Cult of Stalin
HT2	Stalin's dictatorship: The Terror

devastating impact of dictatorship and mass indoctrination.

HT3	Foreign Policy under Stalin The Great Patriotic War, 1941-45			
HT4	Russia after the war: The economy and the growing Cult of Stalin The beginning of the Cold War			
HT5	Stalin's legacy Revision			