

	<b>What will I learn?</b>	<b>How will I learn it?</b>	<b>Why is it important that I learn this?</b>	<b>Why am I learning this now?</b>
Year 9/10 The USA- Conflict at Home and Abroad	The development of Civil rights from 1954-60	You will find out about early protest movements like the Brown V Topeka Case and the Bus Boycott	This course allows you to understand the protest movements and race issues in the modern world.  It also helps you to understand the importance of the USA in the World today	This is Paper 3 of the EDEXCEL History GCSE course. You will practice the various exam questions that make up this paper.  This involves you using skills of inference, explanation and importantly improves your skills of analysing sources and understanding historian's views
	Protest, Progress and Radicalism, 1960-75	You will find out how the Civil Rights movement became more radical after 1965 and you will be able to assess the achievements of the movement by 1975		
	US Involvement in the Vietnam War 1954-75	This topic focuses on the Presidents of the USA who got involved in Vietnam. You will assess the work of each President and understand how this impacted on America		
	Reactions to, and the end of, the US involvement in Vietnam, 1964-75	You will look at the changing attitudes to the war in Vietnam. This will involve looking at the motives of anti-war and pro-war movements		

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Year 10 Medicine in Britain, c1250-present and The British sector of the Western Front, 1914-1918: injuries, treatment and the trenches	Medicine in Medieval Britain: Causes, prevention and treatment	Students will learn through a mixture of research, comprehension activities, investigations, documentaries and source analysis.	This course allows students to understand change over time and how knowledge and belief has helped and hindered our medical development.	This is Paper 1 of the Edexcel GCSE course.  Students will develop the skills needed to successfully answer the Medicine paper at the end of Year 11. Some of these skills will be revisited when studying the Reigns of Richard and John.
	A case study on the Black Death			
	Medicine during the Renaissance: Causes, prevention and treatment	Students will be taught how to prioritise the causes of developments in medicine. They will develop the skills of debating in order to write essays.		
	Case studies on William Harvey and the Great Plague of 1665			
	Medicine in the 18 <sup>th</sup> and 19 <sup>th</sup> Century: Causes, prevention and treatment	Students will be taught how to effectively analyse sources in order to determine their utility by looking at the accuracy of what the sources say/show and the reliability of the author.		
	Case studies on Edward Jenner and the Cholera outbreak in London			
	Medicine in modern Britain: Causes, prevention and treatment			
	Case studies on Alexander Fleming, Howard Florey and Ernst Chain and Lung Cancer			

	The British sector of the Western Front: Injuries, treatment and the Trenches.		
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Year 10/11 The reigns of King Richard I and King John, 1189-1216	<p>The life and government in England, 1189-1216</p> <ul style="list-style-type: none"> <li>• The feudal system</li> <li>• Kingship and succession</li> <li>• Royal government and finances</li> <li>• English society</li> </ul>	<p>This is Paper 2 of the Edexcel History GCSE course.</p> <p>You will do a range of activities throughout the course including:</p> <ul style="list-style-type: none"> <li>• Practising exam questions in timed conditions</li> <li>• Building upon your factual knowledge to strengthen explanations and arguments for the essay questions</li> <li>• Comprehension tasks</li> <li>• Card sorts</li> <li>• Relevant video clips to increase understanding</li> </ul>	<p>This course allows you to understand medieval kingship and the corruption of power and fight for democracy.</p> <p>It provides students with the knowledge of the beginning of democracy through the Magna Carta and the reasons for it.</p>	<p>This topic links in with previous medieval topics covered at KS3 level including the battle for kingship in 1066 and life during the Middle Ages.</p> <p>The cause reinforces the skills taught on the Medicine paper.</p>
	<p>Involvement overseas, 1189-1204</p> <ul style="list-style-type: none"> <li>• The nature of crusading</li> <li>• Richard, the crusader King</li> </ul>			

	<ul style="list-style-type: none"> <li>• Aftermath of the Crusade</li> <li>• Richard, John and the loss of Normandy</li> </ul>			
	<p>King John's downfall, 1205-16</p> <ul style="list-style-type: none"> <li>• The dispute with the papacy</li> <li>• Worsening relations with the barons</li> <li>• Magna Carta and the First Baron's War</li> <li>• The succession</li> </ul>			

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<p><b>Year 11</b></p> <p><b>The American West, c.1835-c.1895.</b></p>	<p>- <b>The early settlement of the West, c.1835-1862</b> (Plains Indians lifestyle, westward migration, conflict and tension).</p> <p>- <b>The development of the Plains, c.1862-1876</b> (settlement in the West, the cattle industry, changes for Plains Indians)</p> <p>- <b>Conflicts and conquest</b> (changing times, continuing conflict, a way of life ends).</p> <p>Within each section you will develop the history skills needed to be a successful historian at GCSE level. This will be achieved by completing the activities in the next columns.</p>	<p>A range of retrieval and metacognition activities are embedded into lessons.</p> <p>Discussions, debates and documentaries feature.</p> <p>Introduction of the 'narrative', 'importance' and 'consequence' questions which differ from the questions on the other GCSE modules.</p> <p>The writing and planning of exam style questions.</p> <p>Self-assessment and peer-assessment. The analysis and improvement of example answers.</p> <p>.</p>	<p>This unit teaches students about the origins of racism within America. It allows them to forge links between discrimination in the 1800s and now.</p> <p>It gives students the opportunities to develop their skills as GCSE historians.</p>	<p>This module loosely connects to the earlier module <b><u>The USA, 1954-75: conflict at home and abroad</u></b> as both modules touch upon the American Civil War and have themes of racism and conflict.</p>