

Curriculum Summary Document

Year 10-11 French

<i>Words in italics won't be on the website but it is important to consider them when producing this document for the website.</i>	What will I learn? <i>What topics, knowledge and skills do we cover?</i>	How will I learn it? <i>What lesson activities and learning and assessment strategies are used? Assessment will ensure that students have gained the knowledge by the relevant endpoint. Don't make this one further detail about what they will learn. Keep the focus on <u>how</u> they will.</i>	Why is it important that I learn this? <i>What is the purpose of learning this knowledge and skills? (This will link to the curriculum ambition.)</i>	Why am I learning this now? <i>How does this build on prior learning (inc.KS2)? How does it support future learning in the curriculum (inc. on to A level)? How does it connect with other subjects where relevant?</i>
Year 10 Module 3 Studio GCSE AQA course <i>« Jours ordinaires et jours de fête » - festivals</i>	Food and meals Shopping for clothes Daily life Food and special occasions Using polite language Family celebrations Festivals and traditions in the French speaking world	Listening and Reading comprehension activities from a variety of sources Speaking activities (role plays on shopping, general conversation and photo card description), pronunciation practice Translation into English and into French Grammar activities Writing practice using exam-style questions	Studying festivals allows students to compare how important dates are celebrated in the UK and in French-speaking countries and in different religions. Students can use their prior knowledge to describe events, give opinions and practise more complex structures They gain a better understanding	This module will build on prior knowledge from KS3 of food, daily routine and clothes. It is the last part of Theme 1 of the GCSE course after Family and Free Time studied in Y9
Module 4 Studio GCSE AQA course <i>« De la ville à la campagne » - town and local area</i>	Where you live Transport Describing a region Positives and negatives of a region What to see and do Plans and weather Community projects	Listening and Reading comprehension activities from a variety of sources Speaking activities (role plays at the tourist information centre, general conversation and photo card description),	Students find out about French regions and town. They can discuss problems in their local area and offer solutions Students can use their prior knowledge to make plans discussing the weather with	This module will build on prior knowledge from KS3 of places in town and weather. It is the first sub topic Theme 2 of the GCSE course.

		<p>pronunciation practice</p> <p>Translation into English and into French</p> <p>Grammar activities</p> <p>Writing practice using exam-style questions (including the 150-word task for Higher tier)</p>	<p>more complex structures</p> <p>This module gives students the opportunity to use different tenses and comparative / superlative structures</p>	
<p>Module 5</p> <p>Studio GCSE</p> <p>AQA course</p> <p>« Le grand large » - holidays</p>	<p>What you normally do on holiday</p> <p>Past, present and future holidays</p> <p>Ideal holidays</p> <p>Booking and reviewing hotels</p> <p>Ordering in a restaurant</p> <p>Travelling (transport and tickets)</p> <p>Buying souvenirs</p> <p>Disaster holidays</p>	<p>Listening and Reading comprehension activities from a variety of sources</p> <p>Speaking activities (transactional role plays, general conversation and photo card description), pronunciation practice</p> <p>Translation into English and into French</p> <p>Grammar activities</p> <p>Writing practice using exam-style questions</p>	<p>In this module, students are able to use a variety of tenses to describe holidays.</p> <p>They also practise real life situation when booking hotels, ordering food in a restaurant.</p>	<p>This module will build on prior knowledge from KS3 of countries and transport.</p> <p>It is the second sub topic Theme 2 of the GCSE course.</p> <p>This module contains a lot of transactional vocabulary which can be used in a range of real-life situations.</p>
<p>Retrieval of</p> <p>Modules 1-5</p>	<p>A recap of all the content learned so far. This will also include the topics of family, relationships, hobbies and technology which students have studied in Y9.</p>	<p>Listening and Reading comprehension activities from a variety of sources</p> <p>Speaking activities (role Plays, general conversation and photo card description), pronunciation practice</p> <p>Translation into English and into French</p> <p>Grammar activities</p>	<p>In this module, students will recap what they have learned so far, using different tenses and more complex structures which will help them develop answers for the Speaking and Writing skills.</p>	<p>This module will be split in reviewing and building on prior knowledge of the first 5 modules of the GCSE course</p>

		Writing practice using exam-style questions		
Year 11 Module 6 Studio GCSE AQA course « Au collège » - school	School subjects, opinions and timetables Describing your school and uniform Comparing school in the UK and French-speaking countries School rules Healthy living Unhealthy lifestyles School activities and trips Successes at school	Listening and Reading comprehension activities from a variety of sources Speaking activities (role plays on school and healthy living, general conversation and photo card description), pronunciation practice Translation into English and into French Grammar activities Writing practice using exam-style questions	In this module, students will be able to recycle a lot of their prior knowledge and talk about their school life, using a variety of tenses. It is important for students' personal development that they have an awareness of other cultures around the world which they explore through the French school system. They also discuss issues about health which helps them make positive and informed choices	This module will build on prior knowledge from KS3 of school subjects and revisits the topics of sports and free time activities in the context of healthy living. It is the first sub topic of Theme 3 of the GCSE course. It also revisits the previous topics of food and clothes.
Module 7 Studio GCSE AQA course « bon travail » - the world of work	Jobs and work preferences Career choices Plans, hopes and wishes Applying for jobs How you earn money Work experience	Listening and Reading comprehension activities from a variety of sources Speaking activities (role plays, general conversation and photo card description), pronunciation practice Translation into English and into French Grammar activities Writing practice using exam-style questions	This module provides the students opportunities to discuss which jobs they would like to have in the future and which path they need to follow. They can also describe present and past work experience.	This module will build on prior knowledge from KS3 of jobs. It is the second sub topic of Theme 3 of the GCSE course. As they approach the end of the GCSE course, this module also encourages students to think about and discuss their own future plans for study and work. This module introduces several grammar concepts, such as the subjunctive, which students learn through set phrases but will later study in detail at A Level.

Module 8 Studio GCSE AQA course <i>« un œil sur le monde » - global issues</i>	<p>What makes you tick and what concerns you</p> <p>Environmental issues and natural disasters</p> <p>Protecting the environment</p> <p>Ethical shopping</p> <p>Volunteering</p> <p>National and international events</p>	<p>Listening and Reading comprehension activities from a variety of sources</p> <p>Speaking activities (role plays on shopping, general conversation and photo card description), pronunciation practice</p> <p>Translation into English and into French</p> <p>Grammar activities</p> <p>Writing practice following using exam-style questions</p>	<p>In this module, students will explore a range of world issues that will allow them to reflect on what can be done to help the environment or society.</p> <p>It is important for students' personal development to be aware of such issues and how they can be active world citizens</p>	<p>This module will build on prior knowledge from KS3 of weather. It revisits shopping and hobbies. It is the third sub topic of Theme 2 of the GCSE course.</p> <p>This module also teaches exam skills and revision techniques as students prepare for their final GCSE exams.</p>
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