



# 'Look up' writing challenge

## Upper primary worksheet

This is aimed at Year 5-6 students but may be used to consolidate the learning of older children.

KS2 National Curriculum links:

- draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

### Key terms:

Purpose: the reason *why* you are writing and what *effect* you want to have on the reader, e.g. to give a positive impression of a place.

Selecting vocabulary: This means picking words carefully to support your purpose and create an effect.

### Planning frame

When:

Where:

What:

What you can see:

Colours or textures:

'Zooming in' you see:

Colours or textures:

### Model answer

It is a **bitterly** cold Saturday morning in January. The snow is falling **heavily**. By the riverbank is a tall, ancient tree.

The mighty horse chestnut is tall and bare. The thick trunk extends towards the sky. It is wrapped in a protective layer of damp, rough bark. Thick branches hang down from the tree. From each thick branch extends a web of smaller, thinner branches. No leaves hang from them for now, although they will when spring comes.

At the top of the tree is an **empty birds' nest**. It is made of spindly brown twigs. It looks **abandoned**.

Words/phrases in **bold** suggest that winter is cold and lifeless.

Underlined words/phrases suggest that the tree remains strong.