

School-Led Tuition Through National Tutoring Programme at PHS – April 22 Update

We have 38 students currently receiving 15 hours of tuition from staff in school. The tuition started in the Autumn Term and we used internal progress data to identify students for our groups. 24 of these students are from our Pupil Premium cohort. There are sessions in a range of subjects taking place.

- Year 11 sessions in Product Design, Computer Science, Business, French, Textiles and Food & Nutrition.
- Year 10 sessions in Maths, Science, Literacy Support and English.
- Year 9 sessions in Geography
- Year 8 sessions in History and English.

Attendance to sessions is positive with tutors leading on communication home to parents and carers, building a positive rapport with families to boost engagement – a motivating factor in selecting school-led tuition over the use of national tuition partners. The impact of this intervention will be measured through our subject staff progress reports, specifically looking at distance from guidance grades as a measure for progress. Our Summer Term reporting will be used for this evaluation.

Sample Interim Staff Feedback:

Year 8 History – Staff commentary:

The student's historical knowledge seems to have improved – *****'s confidence has definitely improved in our History lessons as she is getting involved more.

We have worked on extended writing to improve overall literacy. We've used writing frames a lot.

The session is a good opportunity also to build positive relationships for learning with the students in a small group.

Year 11 Product Design – Staff commentary:

The students have progressed so well in their NEA, getting this type of support meant that they worked much faster, completed the important sections of their work that are a little harder, those that contain more writing for example but are worth more marks. I am confident to say that due to this tuition all students will gain a sound grade!

We have done some revision in sessions too, focussing on their timbers section which I believe has helped I am looking forward to seeing how this has helped in the exams.

Year 8 students English – Staff commentary:

***** and ***** have been regular attendees. Our focus has been Literacy. Each session has started with a shared text and I have encouraged reading aloud. This has improved hugely, as has the level of confidence for both students. I have liaised with Nick Jackson (SENCo) in terms of the content delivered for *****.

I have purposely chosen a variety of text sources [fiction and non-fiction] Some have been quite challenging, but the students have responded well. I have tried to encourage the importance of reading and suggested different types of books and shown an interest in what they are reading. We have spent a lot of time talking about a range of vocabulary. We have also looked at key features and techniques in writing and looked at ways the students can implement them in their own writing. The small group has meant we can keep coming back to prior learning to reinforce ideas.

Students Receiving Tuition:

Subject	Staff Lead	Year Group	PP
Computer Science	DB	11	Y
Computer Science	DB	11	
Computer Science	DB	11	Y

Business Studies	HLW	11	Y
Business Studies	HLW	11	
Business Studies	HLW	11	Y
French	NC	11	Y
French	NC	11	
French	NC	11	
Product Design	AC	11	
Product Design	AC	11	
Product Design	AC	11	
English	AJG	10	Y
English	AJG	10	Y
English	AJG	10	Y
Science	SMA	10	
Science	SMA	10	Y
Science	SMA	10	Y
Geography	JJ	9	Y
Geography	JJ	9	Y
Geography	JJ	9	Y
English	CG	8	Y
English	CG	8	
English	CG	8	
History	LHI	8	Y
History	LHI	8	Y
History	LHI	8	Y
Food & Nutrition	KMO	11	Y
Food & Nutrition	KMO	11	Y
Food & Nutrition	KMO	11	Y
Textiles	FB	11	
Textiles	FB	11	
Textiles	FB	11	Y
Product Design	GBU	11	
Product Design	GBU	11	
Maths	FAC	10	Y
Maths	FAC	10	Y
Literacy Support	DHO	10	Y

We have 14 staff delivering 15 sessions each, 210 hours in total.

Tuition in 2021/22 has been funded at a 75% subsidy to PHS, in 2022/23 we will be funded at a rate of 60% subsidy.