

# Supporting your child in Science

Science is a subject which incorporates a wide range of both knowledge and skills. In order to be successful in Science it is important to use a variety of consolidation techniques which should range from note taking/making mind maps/making flash cards, recapping practical activities through videos and animations and self-testing using short quizzes to help students understand what they might need to focus on. Below are some ideas you could use to help support your child in their learning.

## **Seneca Learning-** <https://senecalearning.com/en-GB/>

Seneca is an online learning platform that students can use to help consolidate and revise their learning. It has a variety of resources including summaries, notes, videos and lots of different types of practice questions. The system is also completely adaptive so your child's learning experience will be tailored to suit their individual needs. Although there is a paid version of the website we feel the free version is more than suitable.

All students should have made their own log in credentials and teachers can use this as a home learning platform. All of the resources are fully available to students so they can focus on the areas they wish to work on independently in addition to completing any teacher set assignments.

**Focus e-Learning-** A link that will automatically log students into this website is found on students google classroom

Focus e-Learning is a website which allows students to access a variety of simulations, animations and videos on a variety of the content covered in Science from Year 7 to Year 13. This includes required practical activities that students must complete in GCSE and A level. It even has a mind map making tool for students to use!

## **Revision guides**

All students across all Key stages have been offered a revision guide for their specific Science courses. Students can use these to help recap their learning in addition to short answer questions found at the end of each chapter to allow students to practice using their knowledge.

