



Counting in Bambara – Pupil Worksheet

- a) Here is the table of numbers. Work out the missing numbers and write them in the spaces.

1	<i>kelen</i>	19	
2	<i>fla</i>	20	<i>mugan</i>
3		21	
4	<i>naani</i>	22	<i>mugan ni fla</i>
5	<i>duurun</i>	23	<i>mugan ni saba</i>
6		30	<i>bi saba</i>
7		40	<i>bi naani</i>
8	<i>segi</i>	50	
9	<i>kononto</i>	55	
10	<i>tan</i>	60	
11	<i>tan ni kelen</i>	70	<i>bi wolonfla</i>
12		80	<i>bi segi</i>
13		90	
14	<i>tan ni naani</i>	100	<i>keme</i>
15		200	<i>keme fla</i>
16	<i>tan ni wooro</i>	300	
17	<i>tan ni wolonfla</i>	1000	<i>wa kelen</i>
18	<i>tan ni segi</i>	2000	

- b) What is the English meaning of these Bambara words?

<i>ni</i>	
<i>bi</i>	

- c) Write the following Bambara number as a figure:

wa saba ni keme naani ni bi duurun ni kelen = _____

- d) In Bambara, *wolonfla* divided by *fla* equals *saba ni tilance*.

What, therefore, does *tilance* mean? _____