



Religious Studies/Sociology KS2 lesson

Altitude Island

Mr A Bennett (Assistant Head)

Aim: Pupils create an island and its inhabitants and consider what is important to these people. When disaster strikes and the island is damaged beyond repair, the islanders are forced to relocate to Altitude Island. What rules need to be put in place to ensure that there is equality between the two sets of islanders? This is then linked to the Equality Act 2010.

Resources

1. Video led by Mr Bennett. This is a play/pause video that will last for the whole lesson. Suggested timings are shown next to each part and are highlighted during the video, the lesson should last approximately 45 – 60 mins.
2. Paper
3. Pen/Pencil
4. Colouring pencils (optional)

Lesson Structure

(Video will lead the entire session. Pause video to complete work at the end of each part)

Part 1 – Introduction and Creating your Island 10mins

Part 2 – Think and Describe your Islanders 10mins

- Where do they live?
- What are their likes, fears and dislikes?
- What do they eat?

Part 3 – Disaster Strikes 5mins

- What questions do you think the Council of Climbers will ask your islanders?
- Write down at least three things that you think they will ask.

Part 4 – Great News 10mins

- Create 10 island rules to allow harmony between your islanders and the Climbers.

Plenary – Equality 10mins

- A discussion on the Equality Act 2010 and how this links with your islanders and the rules you have created to ensure harmony and equality between the two sets of people, who are now sharing the same island.
- Can you think of any things you do in your life to make sure the people around you are treated fairly and equally?