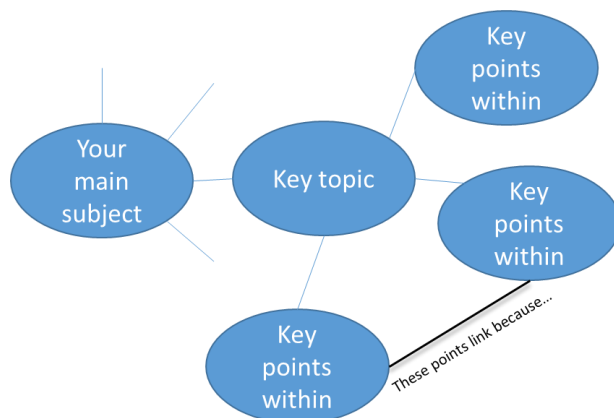


How to help with mindmaps for revision

Young people can become caught up in some unhelpful revision habits, often focusing too much on preparing revision materials rather than the practice work using the materials where the best revision happens. Here are three quick steps to using mindmaps for revision effectively.

1. Summarise the content from a topic/unit into a mindmap. Have the central theme in the center with the subheadings coming from this. Next...add the key content to each point, remember this is a summary so notes can be short consisting of key terms/concepts rather than full sentences.



2. The easy part is done! Next you should cover over sections of your mindmap and recreate these from memory. Cover your original and have a go at recreating it, after this look back to your original and see what you've missed, add this content in another colour – this way you can see what you forgot and focus on this next time you review your mindmap.
3. Once you've used your mindmap to revise test your knowledge. The best way to do this would be with an example exam question. You might find these on past papers/resources given to you by your teacher.

