

Dear Parents/Carers

I am writing to update you on the launch of Google Classroom and the next phase of remote learning for students. We are impressed with how well students have responded to the unprecedented changes and how engaged they have been with work that has been set. We have been working over the last few weeks to set up Google Classroom as a new system that will enable us to provide feedback to students on key pieces of work and to allow there to be greater interaction between teachers and students in academic subjects and in form time. We look forward to being able to extend the support we offer to students in this next phase. You may wish to watch this short clip which gives an introduction to Google Classroom <https://youtu.be/DeOVe2YV2Io>.

We are grateful for feedback and suggestions from parents and students and this has helped us to shape the work going forward. Google Classroom will enable there to be feedback, will enable teachers to respond to questions and support students with their work and will also enable us to follow up more effectively if students are not completing work to the best of their ability. We will continue to review our systems and we are keen to extend the interaction between teachers and students as we become more experienced in Google Classroom.

In the week before the Whit holiday we are providing training to teachers and a number of teachers are currently trialling Google Classroom with Year 12 classes, including myself. As part of the trial, I have assigned work and posted responses to student queries this morning and am looking forward to giving feedback on the next essay through Google Classroom. We are pleased that we have been successful in our application to the Department for Education (DfE) for support to ensure a smooth set up and training for staff on Google Classroom.

Google Classroom will be launched to Years 7-10 on Monday 1 June which is the day we get back from the Whit holiday. Year 12 will also be able to use the system alongside the existing systems for feedback and interaction that are in place for them. When students log in to Google Classroom for the first time they will see the classes for all their subjects. We will provide further guidance on how to log on and use the system, although I think students will find it very straightforward to use.

Google Classroom will work alongside our existing tried and tested systems. Work will continue to be set on Doodle as that has worked well. In response to feedback it will be set in two week blocks from 1 June in all subjects and will reflect more closely the number of lessons that the students would have had in that fortnight which should allow them to tackle the work in manageable chunks. This has worked well in some subjects and will now be followed by all. We will also extend the number of video tutorials which will support students through watching demonstrations or listening to instructions or commentary on PowerPoints from our own staff.

In addition to the assessed work that will receive teacher feedback there will still be Doodle quizzes etc for many subjects and those give students instant feedback and links to other resources if they get things wrong. If students are struggling with any of the work set on Doodle they can communicate with their teachers on Google Classroom and receive help.

I have given an overview below of the work that students will receive feedback on through Google Classroom. There will be further detail about the tasks on Doodle.

I believe that the new systems will support student learning and will also be helpful to us as teachers. I will give further updates over the next few weeks and if you have any questions about any aspects of remote learning please do let me know through remotelearning@phs.cheshire.sch.uk.

Thank you for your continuing support.

Kind Regards

Matthew Dean

Deputy Headteacher

Year 7 assessed tasks overview

English	<ul style="list-style-type: none">• <u>Herot Hall Description</u> <i>Write a description of Herot Hall. Aim for between 200 and 300 words. Try to use some of the techniques you've learned about in your English lessons.</i>• <u>Medusa Essay</u> <i>In no more than 100 words, explain to what extent you agree with the following statement: 'When reading the poem, you start to sympathise with Medusa and see her as a victim too.'</i> <i>Really try to justify your viewpoint (you can agree or disagree) and use three quotations to support your ideas.</i>
Maths	<u>Tasks relating to:</u> <ul style="list-style-type: none">• Measures• Graphs recap & extensions• Fractions• Equations• Measures
Science	<u>Tasks relating to:</u> <ul style="list-style-type: none">• Environment• Atoms, elements and compounds
History	How useful are sources 1 and 2 for an historian studying child labour in the Industrial Revolution?' (8 marks).
Geography	Rivers and Water Cycle knowledge assessment
Food	Cheese task.
Textiles	Mood board inspired by a fashion decade between 1900-2000
Art	To produce ONE STOP-GO ANIMATION. Use the collage animals inspired by Clare Youngs that you made for the last home learning task and produce an animation.
Computing	Assessment on networking and the internet, (combination of multiple choice and short answer questions). Students should be able to draw on the content from their lessons and wider research. They will be able to use resources to support the completion.

German	<ul style="list-style-type: none">• Tangled translation about school• Comprehension with questions about free time activities.
Spanish	<ul style="list-style-type: none">• Tangled translation about family and where you live• Comic strip about your ideal Saturday