

Poynton High School

Children with Health Needs who cannot attend School Policy

Person responsible for the Policy:	<i>Deputy Head teacher – Director of Standards and Student Progress</i>
Lead person for Medical Needs	Hilary Booth, Welfare Leader
Approved by the governing body:	<i>Autumn 2023</i>
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Introduction

Poynton High School aims to support the Local Authority and ensure that all children who are unable to attend Poynton High School due to medical needs, and who would not receive suitable education without such provision, continue to have access to as much education as their medical condition allows, to enable them to reach their full potential.

Due to the nature of their health needs, some children may be admitted to hospital or placed in alternative forms of education provision. We recognise that, whenever possible, students should receive their education within their school and the aim of the provision will be to reintegrate students back into Poynton High School as soon as they are well enough.

We understand that we have a continuing role in a student's education whilst they are not attending Poynton High School and will work with the LA, healthcare partners and families to ensure that all children with medical needs receive the right level of support to enable them to maintain links with their education.

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Education Act 1996
- Equality Act 2010
- Data Protection Act 2018

- DfE (2013) 'Ensuring a good education for children who cannot attend school because of health needs'
- DfE (2015) 'Supporting students at school with medical conditions'

The LA must arrange suitable full-time education for children of compulsory school age who, because of illness, would not receive suitable education without such provision. Poynton High School has a duty to support the LA in doing so.

The LA should:

- Provide such education as soon as it is clear that a student will be away from school for a significant period. They should liaise with the appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the student.
- Ensure the education students receive is of good quality, allows them to take appropriate qualifications, as far as possible prevents them from falling behind their peers in school, and allows them to reintegrate successfully back into Poynton High School as soon as possible.
- Address the needs of individual students in arranging provision.
- Have a named officer responsible for the education of children with additional health needs and ensure parents know who this is.
- Have a written, publicly accessible policy statement on their arrangements to comply with their legal duty towards children with additional health needs.
- Review the provision offered regularly to ensure that it continues to be appropriate for the child and that it is providing suitable education.
- Give clear policies on the provision of education for children and young people under and over compulsory school age.

The LA should not:

- Have processes or policies in place which prevent a child from getting the right type of provision and a good education.
- Withhold or reduce the provision, or type of provision, for a child because of how much it will cost.
- Have lists of health conditions which dictate whether or not they will arrange education for children or inflexible policies which result in children going without suitable full-time education (or as much education as their health condition allows them to participate in).

Children who are unable to attend Poynton High School as a result of their medical needs may include those with:

- Physical health issues.
- Physical injuries.

- Mental health problems, including anxiety issues.
- Emotional difficulties or school refusal.
- Progressive conditions.
- Terminal illnesses.
- Chronic illnesses.

Children who are unable to attend mainstream education for health reasons may attend any of the following:

- Hospital school: a special school within a hospital setting where education is provided to give continuity whilst the child is receiving treatment.
- Home tuition: many LAs have home tuition services that act as a communication channel between schools and students on occasions where students are too ill to attend school and are receiving specialist medical treatment.
- Medical PRUs: these are LA establishments that provide education for children unable to attend their registered school due to their medical needs. (Stockport only)

The Governing Body is responsible for:

- Ensuring arrangements for students who cannot attend Poynton High School as a result of their medical needs are in place and are effectively implemented.
- Ensuring the termly review of the arrangements made for students who cannot attend Poynton High School due to their medical needs.
- Ensuring the roles and responsibilities of those involved in the arrangements to support the needs of students are clear and understood by all.
- Ensuring robust systems are in place for dealing with health emergencies and critical incidents, for both on- and off-site activities.
- Ensuring staff with responsibility for supporting students with health needs are appropriately trained.

The Headteacher is responsible for:

- Working with the Governing Body to ensure compliance with the relevant statutory duties when supporting students with health needs.
- Working collaboratively with parents and other professionals to develop arrangements to meet the best interests of children.
- Ensuring the arrangements put in place to meet students' health needs are fully understood by all those involved and acted upon.
- Appointing a named member of staff who is responsible for students with healthcare needs and liaises with parents, students, the LA, key workers and others involved in the student's care.
- Ensuring the support put in place focusses on and meets the needs of individual students.

- Arranging appropriate training for staff with responsibility for supporting students with health needs.
- Providing teachers who support students with health needs with suitable information relating to a student's health condition and the possible effect the condition and/or medication taken has on the student.
- Providing reports to the Governing Body on the effectiveness of the arrangements in place to meet the health needs of students.
- Notifying the LA when a student is likely to be away from Poynton High School for a significant period of time due to their health needs.

Poynton High School will have a named member of staff. They are responsible for:

- Dealing with students who are unable to attend Poynton High School because of medical needs.
- Actively monitoring student progress and reintegration into Poynton High School.
- Supplying students' education providers with information about the child's capabilities, progress and outcomes.
- Liaising with the Headteacher, education providers and parents to determine students' programmes of study whilst they are absent from Poynton High School.
- Keeping students informed about Poynton High School events and encouraging communication with their peers.
- Providing a link between student and their parents, and the LA.

Teachers and support staff are responsible for:

- Understanding confidentiality in respect of students' health needs.
- Designing lessons and activities in a way that allows those with health needs to participate fully and ensuring students are not excluded from activities that they wish to take part in without a clear evidence-based reason.
- Understanding their role in supporting students with health needs and ensuring they attend the required training.
- Ensuring they are aware of the needs of their students through the appropriate and lawful sharing of the individual students' health needs.
- Ensuring they are aware of the signs, symptoms and triggers of common life-threatening medical conditions and know what to do in an emergency.
- Keeping parents informed of how their child's health needs are affecting them whilst in Poynton High School.

Parents are expected to:

- Work in partnership with Poynton High School to ensure the best possible outcomes for their child.
- Provide Poynton High School with sufficient and up-to-date information about their child's medical needs.

- Attend meetings to discuss how support for their child should be planned.

Managing Absence

Parents are advised to contact Poynton High School on the first day their child is unable to attend due to illness. Absences due to illness will be authorised unless Poynton High School has genuine cause for concern about the authenticity of the illness. Poynton High School will provide support to students who are absent from Poynton High School because of illness by liaising with the student's parents to arrange schoolwork as soon as the student is able to cope with it or part-time education at Poynton High School.

Poynton High School will give due consideration to which aspects of the curriculum are prioritised in consultation with the student, their family and relevant members of staff.

Poynton High School will monitor student attendance and mark registers to ensure it is clear whether a student is, or should be, receiving education otherwise than at Poynton High School.

Poynton High School will only remove a student who is unable to attend Poynton High School because of additional health needs from Poynton High School roll where:

- The student has been certified by a Medical Officer as unlikely to be in a fit state of health to attend Poynton High School before ceasing to be of compulsory school age; and
- Neither the student nor their parent has indicated to Poynton High School the intention to continue to attend Poynton High School, after ceasing to be of compulsory school age.
- A student unable to attend Poynton High School because of their health needs will not be removed from Poynton High School register without parental consent and certification from the Medical Officer, even if the LA has become responsible for the student's education.

Student Support

Where a student has a complex or long-term health issue, Poynton High School will discuss the students' needs and how these may be best met with the LA, relevant medical professionals, parents and, where appropriate, the student.

The LA expects Poynton High School to support students with health needs to attend full-time education wherever possible, or for Poynton High School to make reasonable adjustments to students' programmes of study where medical evidence supports the need for those adjustments.

Poynton High School will make reasonable adjustments under students' individual healthcare plans.

Students admitted to hospital will receive education as determined appropriate by the medical professionals and hospital tuition team at the hospital concerned.

During a period of absence, Poynton High School will work with the provider of the student's education to establish and maintain regular communication and effective outcomes. Whilst a student is away from Poynton High School, Poynton High School will work with the LA to ensure the student can successfully remain in touch with school using the following methods:

- Poynton High School Student Bulletins, Google Classroom
- Emails
- Invitations to Poynton High School events
- Cards or letters from peers and staff
- Where appropriate, Poynton High School will provide the student's education provider with relevant information, curriculum materials and resources.

To help ensure a student with additional health needs is able to attend Poynton High School following an extended period of absence, the following adaptations will be considered:

- A personalised or part-time timetable, drafted in consultation with the named staff member
- Access to additional support in Poynton High School
- Online access to the curriculum resources from home
- Movement of lessons to more accessible rooms
- Places to rest at Poynton High School
- Special exam arrangements to manage anxiety or fatigue

Reintegration

When a student is considered well enough to return to school, Poynton High School will develop a tailored reintegration plan in collaboration with the LA if they are receiving medical needs tuition.

As far as possible, the student will be able to access the curriculum and materials that they would have used in school. If appropriate, health professionals will be involved in the development of the student's reintegration plan and informed of the timeline of the plan by the appointed named member of staff, to ensure they can prepare to offer any appropriate support to the student.

Poynton High School will consider whether any reasonable adjustments need to be made to provide suitable access to school and the curriculum for the student.

For longer absences, the reintegration plan will be developed near to the student's likely date of return, to avoid putting unnecessary pressure on an ill student or their parents in the early stages of their absence.

Poynton High School is aware that some students will need gradual reintegration over a long period of time and will always consult with the student, their parents and key staff about concerns, medical issues, timing and the preferred pace of return.

The reintegration plan will include:

- Details of social contacts, including the involvement of peers and mentors during the transition period.
- Poynton High School will ensure a welcoming environment is developed and encourage students and staff to be positive and proactive during the reintegration period.
- Following reintegration, Poynton High School will seek feedback from the student regarding the effectiveness of the process.

Sharing Information

It is essential that all information about students with health needs is kept up-to-date. To protect confidentiality, all information-sharing techniques, e.g. staff noticeboards, will be agreed with the student and their parent in advance of being used. All teachers, supply and support staff will be provided with access to relevant information, including high-risk health needs, first aiders and emergency procedures, via the agreed School procedures. Parents will be made aware of their own rights and responsibilities regarding confidentiality and information sharing. To help achieve this, Poynton High School will:

- Ensure this policy and other relevant policies are easily available and accessible.
- Provide the student and their parents with a copy of the policy on information sharing.
 - Ask parents to sign a consent form which clearly details the organisations and individuals that their child's health information will be shared with and which methods of sharing will be used.
- When a student is discharged from hospital or is returning from other education provision, Poynton High School will ensure the appropriate information is received to allow for a smooth return to the school. The named member of staff will liaise with the hospital or other tuition service as appropriate.
- Consider how friendship groups and peers may be able to assist students with health needs. When a student is discharged from hospital or is returning from other education provision, Poynton High School will ensure the appropriate information is received to

allow for a smooth return to the school. The named member of staff will liaise with the hospital or other tuition service as appropriate.

Records

In accordance with policy, written records will be kept of all medicines administered to students. Proper record keeping protects both staff and students and provides evidence that agreed procedures have been followed. All records will be maintained in line with the Records Management Policy.

Training

Staff will be trained in a timely manner to assist with a student's return to school. Once a student's return date has been confirmed, staff will be provided with relevant training before the student's anticipated return. Healthcare professionals should be involved in identifying and agreeing with Poynton High School the type and level of training required. Training will be sufficient to ensure staff are confident in their ability to support students with additional health needs. Parents of students with additional health needs may provide specific advice but will not be the sole trainer of staff.

Examinations and Assessments

The examination officer will liaise with the alternative provision provider over planning and examination course requirements where appropriate. Relevant assessment information will be provided to the alternative provision provider if required.

Awarding bodies may make special arrangements for students with permanent or long-term disabilities and learning difficulties, or temporary disabilities and illnesses.

Applications for such arrangements will be submitted by the school.