



TRUE LEARNING
PARTNERSHIP



Poynton High School and Performing Arts College

Thursday, 02 November 2023

Head Teacher: Mr M Dean

Dear Parents and Carers of students in Years 7, 8 and 9,

The focus of our House assemblies this week has been around the PHS Revision Strategy. Many of you will already be aware of this, and our students in Years 8 and 9 will have some experience of our central revision strategy from last year. We are hoping that sharing this with you will help you have purposeful conversations at home that support the revision process. The most important message that we need students to know is that revision isn't just a one-off cramming session, it happens over time, and that testing yourself is key.

Our strategy takes place over three stages:

1. **The Preparation Stage:** This is where students organise their revision, gather information and create useful resources – like mindmaps or cue cards using the content from their subjects. Here they build a bank of resources that they will use in the next stages of revision.
2. **The Performance Stage:** After creating resources students must test their knowledge and understanding. This is by far the most important stage that allows them to develop an awareness of exactly how much they know and how confident they are using the content. Here students test themselves, there are a number of ways they can do this from re-creating a mindmap from memory, teaching someone else a topic without notes (this is a great way to get involved if you can) through to the undoubtedly best strategy – testing themselves in timed conditions; this could be using questions they have previously completed in class or creating their own questions or quizzes.
3. **The Progress Stage:** Not a 'stage' so much, more a reminder that this all takes place over time. Staff will regularly remind students that revision is ongoing and that regularly reviewing their learning works really well. Students will be able to track their progress over the course of the year through in class assessments, questions completed in lessons and for homework and also from their own confidence around their knowledge and understanding of topics covered in their subjects.

The Google Classroom Year pages are a good hub of resources that your young person can access; there are revision resources available on those pages that the students can use independently at home to aid with their revision. Further information about revision guidance in preparation for forthcoming assessments will also be provided to students from their class teachers, as well as via the half termly parent and carer bulletins. Your support with the ongoing revision process is really helpful.

Kind regards

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