

Poynton High School

INSPIRE ACHIEVE

CELEBRATE

Welcome to Poynton High School

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Context

- 1503 students; 92 Teaching Staff, 60 Support Staff
- Served our community since 1965
- High achieving for attainment and progress over many years at both GCSE and A-Level
- ▶ Top 20% nationally for attendance
- ▶ 60% of our students are officially "most able"
- Full "wrap around care" suite of support centres (learning support, learning, emotional health and well being)
- Culture of high expectations in every aspect of school life
- Extensive range of subjects and of extra-curricular activities

Ofsted June 2023

- 'high aspirations for the achievement of pupils and students in the sixth form'
- Icaders have designed an ambitious curriculum which explicitly builds on pupils' previous learning. They have organised the curriculum well to enable pupils to develop an increasingly broad and sophisticated body of knowledge from Year 7 to Year 13'.

Good

Provider

- 'pupils typically behave well and aspire to live up to the clear behaviour and conduct expectations that are outlined in the student charter. This promotes values of mutual kindness, tolerance and respect, which permeate the school'
- 'Teachers are knowledgeable and enthusiastic about the subjects that they teach'
- 'Pupils enjoy participating in a wide array of clubs'

Exam Success and Destinations

Year 13 (396 entries):

- 27% were graded A* or A
- ▶ 49% were graded A*-B

Year 11 (2015 entries):

- 25% of all entries graded 7-9
- ▶ 81% graded 4-9

Warwick University History Edinburgh University Physics Durham University Geology University of Leeds Natural Sciences University of Sheffield Medicine University of Liverpool law University of Leeds Philosophy, Politics and Economics Degree Level Apprenticeship in Engineering at Bentley Motors University of Bath Computer Science & Mathematics University of Liverpool International Business University of Cardiff Human Geography and Planning Degree apprenticeships at HSBC, Barclays, AstraZeneca & Balfour Beatty University of Newcastle Medicine

Ambitious Curriculum













Reading and Enhanced

Read Seven before Year Seven

Here is a list of suggested books which will help you on your journey through Year 7 English. How many can you read before September?



- Skellig by David Almond
- Framed by Frank Cottrell Boyce
- The Unforgotten Coat by Frank Cottrell Boyce
 - Goodnight Mr Tom by Michelle Magorian
 - Private Peaceful by Michael Morpurgo
 - The London Eye Mystery by Siobhan Dowd
- How to Look for a Lost Dog by Ann M. Martin



Opportunities













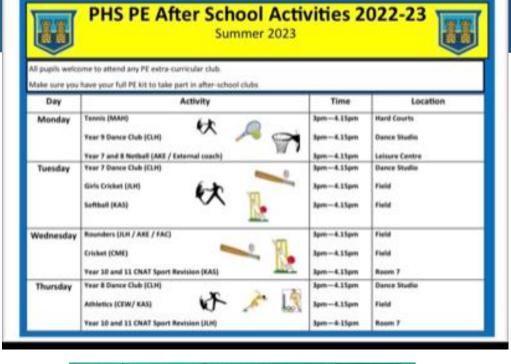




Extra Curricular PE















House

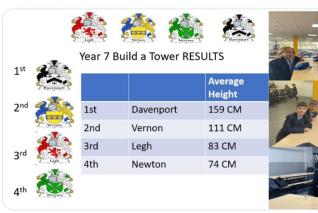






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PHS House Coordinator @Phs_House · Oct 2 ···· Results from the Build a tower house competition that @PHS_Year7 were involved in on Student development day last week. Well done to all students in Year 7 and especially those in Davenport who had a tower with an average height of 159 cm over the 2 forms. #housecomp #buildatower











Poynton High School Educate – Challenge – Empower Charter

- We are pro-active in making the positive changes needed for a world where everyone is treated fairly and equally.
- We are KIND and acknowledge that 'banter' can be dangerous and harmful to others, it cannot be used as an excuse.
- We recognise that peer on peer abuse takes a wide range of forms, ranging from sexist name-calling to physical abuse and <u>have a zero-tolerance</u> of this.
- We openly <u>challenge harmful language</u>, <u>stereotypes and actions</u> (that show prejudice based on gender, sexuality, disability, race, ethnicity and background.)
- We offer opportunities to talk about how we feel and actively encourage each other to support positive mental health.
- We support each other to make improvements and recognise that failure is part of the path to success.
- We <u>LISTEN</u> to each other and are mindful that everyone faces their own challenges and insecurities. We <u>strive to</u> <u>understand</u> each other.
- We allow and encourage others to do their best, and look out for each other so that this can happen never putting barriers in their way. We have high aspirations for ourselves and each other.
- We are <u>honest</u>.
- We support each other to stay safe in all of our interactions, including online. We look for opportunities to make
 others feel safe and boost their confidence.



Bringing us together to make sure that EVERYONE is valued and works to promote an inclusive school community.





Menai transition trip

BRIDGING THE GAP

Bridging the Gap

This unique opportunity to do a residential before starting high school is the best way for us to get to know your young person and for them to get to know us.

Other benefits...

- Making new friends
- Meeting pupils from other schools
- Experiencing activities with their new year group
- Team building opportunities
- Challenging their communication skills
- Reducing fears of starting high school

When, where and what do we do?

Feeder primary schools

Week beginning 10th June

Monday to Wednesday

or

Wednesday to Friday

Out of zone primary schools

Friday 14th – Saturday 15th June 2024

Where?

The Conway Centre in Anglesey
<u>https://conwaycentres.co.uk/anglesey</u>







- Team building
- Canoeing
- Subject specific lessons led by Poynton High School staff

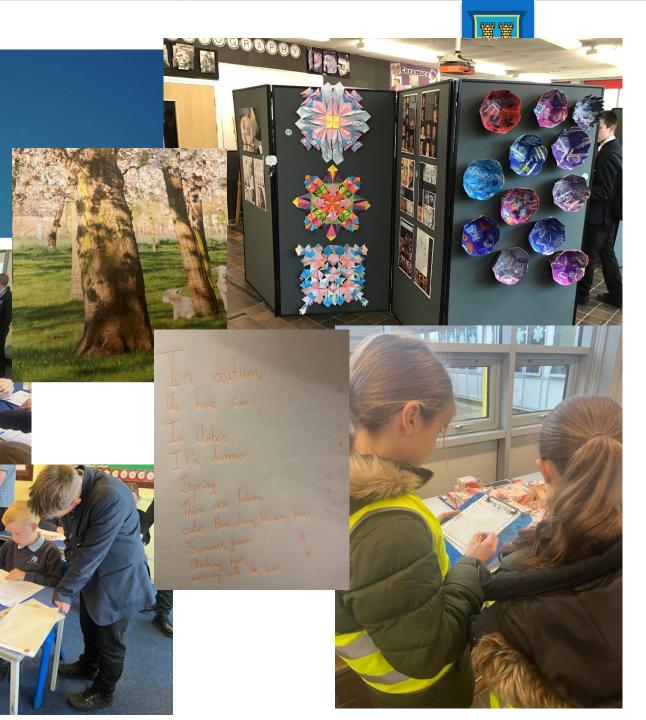




Transition activities







Taster mornings

Students come to us for a 'mock' morning at high school...

- Timetable
- Map of the school
- Experience 2 lessons
- They have a go at finding their way from one classroom to the next
- Where the toilets are
- Experience break in the canteen (Special offer £1 for snack and a drink)

Out of Zone Monday 29th April 9am-1pm Feeder Primary Schools TBC



Induction Day



















Important Dates

- Application process for the transfer to Secondary education started - September 1st 2023
- The closing date for applications is 31st October 2023 (Cheshire East)

- Notification of places 1st March 2024
- Closing date for acceptance of a place 15th March 2024
- Closing date for appeals 29th March 2024

Applications

- 1. Cared for Children or previously cared for
- 2. Siblings.
- 3. Children resident within the designated catchment area of the school.
- 4. Children not resident within a school's local catchment area but attending a school designated a feeder primary.
- 5. Pupils living nearest to the school.

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