



Poynton High School **Year 11 Parent and Carer Bulletin – Easter 2023**

Dear Parents and Carers,

As Year 11 end their final full term at Poynton High School, I wanted to write to you with some important information. Year 11 have worked so incredibly hard this half term. It has been a challenging term for students, completing their second set of mock examinations and preparing for their final GCSE examinations. A massive well done to students for the effort and determination they have shown during this time. We were really pleased with how students performed in the mock exams that they have done. This second mock exam period is a crucial part of our strategy which contributed to our examination success last year, achieving the best results in Cheshire East. We have prioritised Year 11 by having them in on all the days of the industrial action and having no school closures due to snow. Students should be confident as they look ahead.

As we enter their final weeks at Poynton High School, it is essential that students attend all lessons and work with us at all times so that they make the most of the opportunities.

Please take time to read this bulletin which contains important information with regards to exams, leavers arrangements, revision and subject updates.

Revision and examination support

It is important that students use Easter to have some time off but to also focus on revision. The reward is the time off after the exams are finished when they can look back with pride on their hard work and preparation.

As a school we are committed to ensuring that you feel that you are well equipped in supporting your young person through their GCSEs. We have been working with students this term about effective revision looking at 'Preparation, Performance, Progress'. Students have looked at this during form time, in lessons and all took part in a walking, talking English revision sessions. Thank you to all parents who attended our revision support evening this half term so that you can support your young person with their revision.

You can find more detailed information about revision and supporting your young person on our website following the links below:

<https://www.phs.cheshire.sch.uk/attachments/download.asp?file=1051&type=pdf>
<https://www.phs.cheshire.sch.uk/parents/helping-your-child-with-learning>

Students can also find lots of resources and revision tips on the Year 11 Google Classroom and in their subject classrooms as well. You will also find subject specific revision advice in this bulletin.

There is also a KS4 Revision Drop-in session where students can come to do their own revision and I can support them if needed with tips on revision. This takes place every Tuesday in room 39 from 3:15 – 4:15pm.

ParentPay

If your child has any dinner money debts, these must be cleared in advance of them finishing school. Any credit dinner money balances must be used up before the student leaves. We hope that this notice will be of help to you in planning.

Examinations

All students will receive the summer examination timetable before Easter.

Please use the Easter holiday to ensure that your young person has all the equipment they require for their examinations. Equipment should be in a clear pencil case and include:

- Black pens (multiple so students have spares)
- Pencils
- Ruler
- Rubber
- Scientific calculator
- Protractor
- Pair of compasses
- Set square
- Highlighter
- Water bottom with no label or printed works/symbols on.

We will be sending out more information regarding the formal GCSE examinations after Easter.

Leavers arrangements

All students must be available until 1st July 2023.

As you are aware, the prom is taking place on Thursday 29th June. You will receive a letter with details about this and how to pay for the prom. Please ensure you do this by the deadline.

On the morning of Thursday 29th June, our Year 11 students will be invited to attend their leavers celebrations. The details of which will be sent out nearer the time.

The order period for the leavers hoodies and year book has now finished.

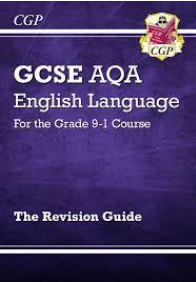
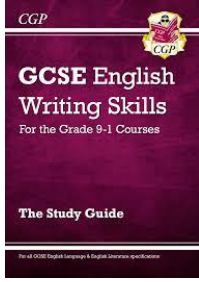


English

Year 11 students are now in the final preparation phase for GCSE examinations. All students have been given a revision pack, which includes:

- A countdown, detailing topics covered in each lesson.
- Revision materials, including practice papers and questions.
- A grid to plan their own revision.

A timetable of **after-school revision sessions** will be put onto all English Google Classrooms after Easter.

Year 11 Currently Revising for AQA GCSE English Language and Literature - 4 Exams – 2 GCSEs!

Language Paper One Monday 5 th June	Language Paper Two Monday 12 th June	Literature Paper One Wednesday 17 th May	Literature Paper Two Wednesday 24 th May
 <p>Find and List... How does the writer use language... How does the writer use structure... To what extent do you agree with the statement? Descriptive or Narrative</p>	 <p>True or False... Summarise the two texts... How does the writer use language... Compare the writers' attitude and method... Article</p>	 <p><i>Macbeth</i>: extract question Start with the extract. Link to the rest of the text <i>Jekyll & Hyde</i>: extract question Start with the extract. Link to the rest of the text</p>	 <p><i>AIC</i>: Choice of two questions. No extract. <i>P&C</i>: One poem printed on the exam, you need to add in the linked poem.</p>

English Revision Tips:

GCSE English Language revision

Prepare activities:

- Read the notes you have made in class about how to tackle each question on the two language papers. Create cue cards to revise key techniques for each question.
- Revise subject terminology: word classes, language devices, structure terminology, any other strategies used by your teacher.
- Look through your recent mock exams and complete any tasks you have been given to improve your responses.
- Read a wide variety of articles and short stories then try to recreate that style of writing.

Practice activities:

- Complete past Reading papers in your revision packs.

- Practice writing responses using the questions in your revision packs.

GCSE English Literature revision

Prepare activities:

- Re-read or watch all of your set texts.
- Use the resources on **Digital Theatre plus**. The school login is on your Google classroom.
- Create mind maps for each text focusing on key characters or themes.
- Complete revision clocks for each of your set texts and the power and conflict poems.
- Make cue cards to revise key quotes, themes and characters for each text.
- Learn key quotes and analysis for each text.
- Use online videos, e.g. BBC Bitesize, to revise your set texts. Make notes based on what you've seen.

Practice activities:

- Use the practice papers in your revision packs.
- Writing a plan, then an opening paragraph is a good way of getting used to shaping your ideas to answer a question.

Maths

The year 11 are on their final push to their exams now. There is a revision task set on Google Classroom of a further two maths papers. We would advise the students to treat them just like the real thing, giving themselves the allotted amount of time and work under exam conditions. They can look back over this paper themselves with the mark scheme being released on the 12th April. Further to this we are expecting the students to come to lessons with whatever material they are working on at home be it past papers, revision workbooks or a list of topics that they need some help with. Lessons will not be structured in the traditional sense, but instead be tutorials where students will be spending their remaining time ensuring they are securing their desired grades.

The dates of the three papers are as follows

Paper 1 – 19th May (Non Calculator)

Paper 2 – 7th June (Calculator)

Paper 3 – 14th June (Calculator)

Science

Subject	This half term	Next half term
Biology	<p>Separate Science Students: Have been learning about the causes and importance of variation in a species and how different theories of evolution try to explain the change in species over time. They have carried out their final Required Practical into Antibiotic Resistance.</p> <p>Combined Science Students:</p>	<p>Separate Science Students: Will finish learning Paper 2 content and being a revision programme to prepare for their final assessments. This will include investigating Genetic Engineering and carrying out a cloning experiment.</p> <p>Combined Science Students:</p>

	<p>Have been learning about the causes and importance of variation in a species and how Darwin's Theory of Natural Selection explains evolution.</p> <p>All: Have completed a Paper 2 mock exam to assess their knowledge and progress since December.</p>	<p>Will finish learning Paper 2 content and being a revision programme to prepare for their final assessments. This will include investigating Genetic Engineering and Selective Breeding</p> <p>All: Will sit their final exams!</p>
Chemistry	<p>Separate Science Students: Have revised for, sat and evaluated a Paper 2 mock examination. They have worked through a chunked revision booklet to guide them.</p> <p>Combined Science Students: Have revised for, sat and evaluated a Paper 2 mock examination. They have worked through a chunked revision booklet to guide them.</p>	<p>Separate Science Students: Students will be completing the Using Resources topic (C10) before starting revision, with a focus on required practicals and past paper questions.</p> <p>Combined Science Students: Students will be completing the Using Resources topic (C10) before starting revision, with a focus on required practicals and past paper questions.</p>
Physics	<p>Separate Science Students: Students have completed their electromagnetism studies before starting the final topic of space.</p> <p>Combined Science Students: Students have completed the last part of the electromagnetism topic before starting revision for their exams.</p>	<p>Separate Science Students: Students will be completing the Space topic before starting revision, with a focus on required practicals and past paper questions.</p> <p>Combined Science Students: Students have now completed the physics course and will be revising, focusing on required practicals and past paper questions</p>

Assessments

Students have completed their paper 2 mock exams and spent time in lessons going through and evaluating these exams. These and their paper 1 marks will be looked at closely to ensure that the correct tier entry is made to allow students to best achieve in their GCSE examinations.

Seneca

All students have now been re-introduced to Seneca and should have logged in and completed an introductory assignment. **Please note – we are using different emails to login this year, as we now have classes synced to the school registers. The students will need to use their emails ending @phs.cheshire.sch.uk, and the initial password is seneca2020.** Seneca is a free online resource which we will use for teacher directed revision. Students can also use it for independent revision to help them consolidate work from previous topics and years. The more students complete on Seneca, the better it tailors tasks personalised to each student and the areas they need to focus on. If students are not sure how to log in or access their Science class assignments please tell them to ask their Science teacher.

<https://senecalearning.com/en-GB/> .

Revision guides

The majority of students purchased these last year. If your child does not have one and you would like them to have one, below are details of how you can order directly from CGP:

Double Science revision guides:

Higher tier: <https://www.cgpbooks.co.uk/secondary-books/gcse/science/combined-science/sahr45-grade-9-1-gcse-combined-science-aqa-revi>

Foundation tier: <https://www.cgpbooks.co.uk/secondary-books/gcse/science/combined-science/safr45-grade-9-1-gcse-combined-science-aqa-revi>

Triple science students (will need separate ones for Biology, Chemistry and Physics):

<https://www.cgpbooks.co.uk/secondary-books/gcse/science/biology/bar45-grade-9-1-gcse-biology-aqa-revision-guide>

<https://www.cgpbooks.co.uk/secondary-books/gcse/science/chemistry/car45-grade-9-1-gcse-chemistry-aqa-revision-gui>

<https://www.cgpbooks.co.uk/secondary-books/gcse/science/physics/par47-grade-9-1-gcse-physics-aqa-revision-guide>

Religious Studies

After Easter students will be coming to the end of their study of Religion, Peace and Conflict. Students will then be guided by their teachers in the final revision preparation stages for their GCSE exams. Departmental revision sessions are available, see the poster below for further information.

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RS Revision Sessions
Have some questions to ask?
Need some help answering exam questions?
Then come along to one of the following revision sessions
Open to all Year 11 students, regardless of which teacher you have - no need to sign up, just turn up
All sessions will be held after school, 3.25pm–4.25pm

DATE	CONTENT	ROOM	TEACHER
Wed 19th April	Know your Buddhism (Component 1)	56	SK
Thurs 27th April	Know your Religious Teachings (Component 2)	70	MNS
Thurs 4th May	Top marks on a 12 mark essay (Components 1 & 2)	55	RL

Replacement Revision Guides are available from Miss Long (£1 each)

EXAM DATES:
Monday 15th May (am) Component 1 The Study of Religions: beliefs, teachings and practices (yellow book)
Tuesday 23rd May (pm) Component 2 Thematic Studies (purple book)

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History

Year 11 have begun revision sessions in class now that they have finished the final unit on the Reigns of King Richard and King John. Students should now be completing revision at home as well, there is plenty of material to help with this, exercise books cover all the topics needed to complete the exam papers, revision guides on our units can be useful but websites like Seneca Learning and BBC Bitesize can also be an excellent revision tool.

Year 11 students should be reminded that there are revision classes run by the History department on Wednesdays and Thursdays after school and they should sign up for these classes if they wish to attend.

Geography

Year 11 have had a very busy term, completing units on the Living World and Resource Management as well as two sessions in the Hall to follow up on work from the fieldwork days that we completed right at the end of the summer term of year 10.

Year 11 will be studying the pre-release issue evaluation topic for their Geographical Skills paper – this arrive in school this week and interestingly it is based on whether a cruise ship terminal should be built in Grand Cayman, Caribbean – and no unfortunately we can't run a fieldtrip there! There will be some tasks set on this on Google Classroom for all students to look at the topic before we study it next term.

Revision is ongoing – using revision guides the past papers and their mark schemes that are on all students Google Classroom pages as well as their exercise books and the strategies to revision effectively that have been covered in school.

As always there is lots of support and interesting clips on Youtube and through the BBC Bitesize pages for geography students. The 'Time For Geography' website has lots of short clips to help with those tricky river and coastal processes and landforms as well as resource management and climate change.

MFL

Well done to Year 11 students for their work this half-term! Year 11 have now finished the French and Spanish course and can now concentrate on revision.

There was a lot of improvement in the Reading skills from the scores in the most recent mocks! Well done Y11!

Revision and exams:

After the Easter holidays, Y11 will sit the first part of their French and Spanish exams. The **Speaking exams** which account for 25% of the final grade will take place between **Thursday 20th and Tuesday 25th April**. Each teacher will give their classes the exact days and times for the Speaking exams. **This is an official exam and we will appreciate parental support in ensuring students are in school, on time.**

Over the Easter holidays, students should be concentrating on practising for their Speaking exam. There are past papers available in the department and staff have put some on Google Classroom.

Little and often works well for languages, so 15-20 min a few times a week works better than a long revision session. A [parent's guide to MFL](#) is available on the school website. It contains some handy tips for revision in languages.

Trips and exchanges:

After a long break due to Covid, we were finally able to organise overseas visits!

The French department took a group of students to Normandy in France. It was lovely to see the students try and use their French to buy pancakes or souvenirs at the market (aka practising for GCSE speaking skills!). The visits included the Mont St Michel, a goat farm where all the students found out how to make cheese but more importantly they met days-old baby goats! We also went to a bakery for a masterclass in organic bread making and a caramel factory. Year 9 students seem to have had a brilliant time, we definitely did and are very much looking forward to another trip to France next year. Watch this space!

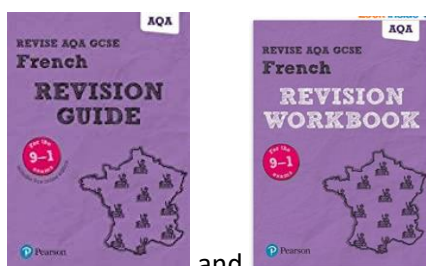


After a 4-year break, it was fantastic to be back in our partner school, el Colegio San Viator in Madrid, with the Spanish Exchange. Students from Y10-11 were greeted at Madrid airport by their new Spanish families for the week and spent the week sightseeing, getting to know their Spanish partners, experiencing what Spanish life is like, and of course, practising their Spanish speaking skills. The students all had a great week and came back with new-found confidence in their spoken Spanish. We are now looking forward to welcoming their Spanish partners in Poynton in June for the second leg of the exchange in June.



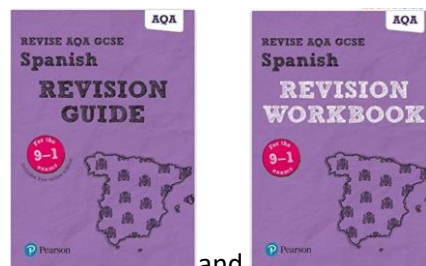
It's not too late to get revision guides online! You can the guides here:

French:



and

Spanish:



and

Useful websites:

Most classes have used www.memrise.com, www.quizlet.com or www.pearsonactivelearn.com in their language lesson in the computer room. These are great websites to use at home too. Any student can join by using their google account and individual teachers have set classes and home learning tasks.

Username and passwords for www.pearsonactivelearn.com have been given out and students should have written their usernames and passwords for the different websites on the first page of their vocab booklets. If your child hasn't had access to this website, ask them to check with their teachers on Google Classroom.

Keep following us on Twitter too:

Mr Farrell- @MonsieurFarrell

French Department - @PH_rench

German Department - @PHS_GERMAN

Spanish Department@PHS_Spanish

GCSE Business

Our Year 11 classes have come to the end of their final unit, finishing the course with Marketing. We were lucky enough to work with Helen from Just Ice who loved the students' ideas for branding and logos – check out the work they created on Just Ice's Instagram and Facebook pages and how these have been brought to life. We also had the chance to visit the café to see their work in action, and sample the goods!

Students should use the Easter break to focus on their revision. They have a booklet which sets out their weekly revision tasks. They should use this in conjunction with their revision guide, BBC Bitesize and Seneca.

For those students who are pushing for the top grades, we would strongly recommend the Tutor2U exam board specific sessions on YouTube. These can be accessed through Google Classroom.

CNAT Enterprise and Marketing

Our Year 11 class have celebrated their results of their January exam. They have worked extremely hard to produce convincing pitches to present their designs in an attempt to convince the owners a local restaurant to add their pizzas to their menus. We were really impressed with the pizzas that were created and the professional standard of the pitches. Students are now finishing their R066 assignments ready to send to the exam board on 1st May. Students resitting their R064 exam should use the time over the holiday to revise using the resources on Google Classroom.

Computer Science

Year 11 Computer Science students have been undertaking a recap of Systems Architecture, going over concepts discussed last year but this time going into more depth. Topics have included,

architecture of the CPU, factors affecting CPU performance, memory (primary storage) and storage (secondary storage).

Following the completion of this, the students will also revisit algorithms, specifically searching and sorting algorithms. There will be a focus on exam questions in this area, giving the students the opportunity to practice being presented with a problem that they are to design an algorithm to solve. There will be a focus on using both a high-level programming language (Python) that the students have been studying since Year 10, and the exam board's own version of Pseudocode, known as Exam Reference Language, which will be used to write their algorithms in.

Revision sessions are held after school for Year 11 students in rm 36.

CNAT iMedia

Year 11 students are coming to the end of their Animation unit. This unit of work will be completed by Easter, allowing plenty of time to prepare for the examination unit R081

As students are no longer allowed to work on their coursework at home, we encourage both Year 10 and Year 11 students to attend drop in sessions at lunchtime in Room 28, if they are behind. There are also sessions after school Wednesdays in Rm 29 and Thursdays in rm 28.

Suggestions for further wider learning that students can do over Easter, include watching films such as The Matrix, The Imitation Game, Hackers Pirates of Silicon Valley and The Social Network. The National Video Game Museum in Sheffield is worth a visit. Visitors can discover, play and create videogames through the different activities that they offer.

Textiles

Year 11 Textiles students have recently completed their mock examination. Students will have the feedback from the paper the first week back after Easter. In lesson students have been focusing on the completion of their NEA projects.

Regarding revision Textiles is a subject which incorporates a wide range of both knowledge and skills. In order to be successful in Textiles it is important to use a variety of consolidation techniques which should range from note taking, making mind maps, making flash cards, producing questions on different topics, recapping practical activities through videos or assessing samples produced in lesson. Below are some ideas you could use to help support your child in their learning.

- **Seneca Learning—**
<https://app.senecalearning.com/courses?Price=Free&Subject=Design+Technology> Seneca is an online learning platform that students can use to help consolidate and revise their learning. It has a variety of resources including, summaries, notes, videos and a variety of different types of practice questions. The system is also completely adaptive so your child's learning experience will be tailored to suit their individual needs. This is a free resource for students to access.
- **Revision Guide and Work Book**
Students can use these resources to recap their learning in addition to short and long answer questions.
At the start of year 10 your child will have all been issued a revision guide and workbook with exam practice questions.
- **Past Papers and Mark Schemes**
Students can use Past Papers and Mark Schemes to practice answering short and long

answer questions. A link to the past papers and mark scheme in Design and Technology Textiles

<https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552/assessment-resources>

Food Preparation and Nutrition

Year 11 Food have been focusing on revision for the written examination. Food Preparation and Nutrition is a subject incorporates a wide range of both knowledge and skills. In order to be successful in Food Preparation and Nutrition it is important to use a variety of consolidation techniques which should range from note taking, making mind maps, making flash cards, producing questions on different topics, recapping practical activities through videos or assessing practical dishes produced in lesson.

Below are some ideas you could use to help support your child in their learning.

- **Seneca Learning—**

<https://app.senecalearning.com/courses?Price=Free&Subject=Food+Preparation+%26+Nutrition>

Seneca is an online learning platform that students can use to help consolidate and revise their learning. It has a variety of resources including, summaries, notes, videos and a variety of different types of practice questions. The system is also completely adaptive so your child's learning experience will be tailored to suit their individual needs. This is a free resource for students to access.

- **Revision Guide and Work Book**

Students can use these resources to recap their learning in addition to short and long answer questions.

·OCR Revision Guide <https://www.amazon.co.uk/OCR-GCSE-Food-Preparation-Nutrition/dp/1471867498>

At the start of year 10 your child will have all been issued a revision guide and workbook with exam practice questions.

Students will have completed their NEA before we break up for Easter. When we return from the Easter break students will be revising the course content for their examination.

Product Design

Year 11 this half term have been working on their NEA with some students attending extra sessions to complete their manufactured product and their digital portfolio. Year 11 have worked extremely hard on this which shows with their outcomes. After Easter, we will solely focus revising for their final exam. We will go through exam techniques, answering exam questions as well as how to successfully create revision materials for Product Design. Students are able to purchase a revision guide if they have not done so already, which are available on Amazon.

Art and Photography

You will be receiving some separate detailed information from Mrs Spinola about GCSE Art and GCSE Photography.

GCSE PE

Students have been working extremely hard on their AEPs over the last half term and will be focusing on the last elements of the theory content and the practical moderation process. Below are the contacts for the Year 11 GCSE PE cohort:

Mr Megarrell – cme@phs.cheshire.sch.uk

Mr Henderson – mah@phs.cheshire.sch.uk (practical only)

Miss Wilson – cew@phs.cheshire.sch.uk (teacher i/c of examined PE)

Practical

Students will be starting to prepare for the practical moderation process during the next half term. Video evidence should have been handed in to their subject teachers before the Year 11 mock examinations. If it was not handed in then it will have not been included in their NEA score.

Students need to continue to participate in their sport/activities regularly outside of lesson/school time to assist them in the moderation process. We are working closely with our cluster schools (Sandbach & Congleton) to ensure that practical marks are accurate completed a practice moderation at PHS in January, where we assessed our students against the other schools in our cluster. We will provide more details of the actual moderation process closer to the time and only if it affects your child.

To support your child through the practical assessment you can look at the specification for each sport on the OCR website (<http://www.ocr.org.uk/qualifications/gcse-physical-education-j587-from-2016/> - click 'guide to non-examined assessment – on the contents page click on 'Skills criteria for practical activities – 'Team' and all sports are listed from this point). If you need more guidance please contact us.

Theory lessons

Students will be working through the remaining theory content for the GCSE PE course. The topics left to cover are:

- Short & long term effects of exercise
- Prevention of injury

Once the theory is complete students will have guided revision sessions and examination practice during their classroom-based lessons.

Unit tests

Students will be given the opportunity to complete mock examination papers for both units before the actual examination dates to experience the full content in a paper.

Please find the link to the examination board website (OCR) below:

<http://www.ocr.org.uk/qualifications/gcse-physical-education-j587-from-2016/> (the link goes through to the PE GCSE page – the main documents are the 'specification' and 'guide to non-examined assessment').

Please feel free to contact us if you have any queries regarding any matters related to the GCSE PE course or beyond!

Follow us on twitter! @PHS_PhysEd

Cambridge National Sport

Our year 11 CNAT students made us proud this term! Our students have worked hard to prepare for their leadership sessions, which they had to deliver to year 7 and year 8 students. The students led excellent sessions and really enjoyed the experience, as well as contributing to their overall grade in a really positive way. Our students will now complete their final assignment; a review of their leadership session. Our year 11 students should make the most of the opportunity of coming to catch up club, which is available on Wednesday and Thursday afterschool in room 7 from 3:15 to 4:15pm. Well done for all of your efforts in recent lessons year 11, you really impressed. After half term this will enable students to complete the assignments and complete the course.

Drama

Year 11 Drama students have been in the throes of their practical devised pieces this term which they performed just prior to their mock written exam. This was something they devised themselves -using Brechtian techniques and principles to explore an issue.

This was accompanied by a creative log of their progress and adaptations and followed by a written evaluation of the piece.

The students have worked really hard on these pieces and have had to juggle their other studies along the way. There have been some exceptionally creative responses to this component

Next term they will perform for an external examiner a short piece based on a section of a published script. This will be their final practical component.

Some students have undertaken design options to support the production of these pieces which presents them with other creative challenges.

Music

This term Year 11 have focussed on every aspect of the course. During listening lessons we have analysed the majority of the Mozart Clarinet Concerto which is the other Set Study alongside The Little Shop Of Horror tracks studied previously. Alongside this the students have been working hard on submitting their two compositions and two performances for their GCSE coursework. During the holidays (Monday 3rd April) the school is open to work on any finishing touches for their composition. The week we come back we will help the students with the written aspect of the composition and finally on the 19th April they have their last chance at recording their performances.

Keep going Y11!

Uniform

- Thank you for continuing to support our uniform policy
- After Easter, students should not be wearing coats inside the school building. Most days there will be no need for a coat to be worn.
- A reminder that blazers must be worn to school each day; if a student is wearing a navy jumper, they must also be wearing their blazer.
- We have seen an increase in the number of young people coming to school with false nails. Not only is this a violation of our uniform policy but it does pose a health and safety concern. Under no circumstances should students be arriving to school wearing false nails. Thank you for your support.
- Students are not permitted to wear jewellery in school, as per the uniform policy. If students are wearing jewellery to school they risk having this confiscated. Thank you for your support.
- Students may only wear one set of earrings. Any other piercings, including additional ear piercings and nose piercings are not permitted in school. These pose a health and safety risk.

Students should not get any new piercings during term time; they will be asked to remove this in school.

Details of our uniform policy can be found here:

<https://www.phs.cheshire.sch.uk/aboutus/schooluniform>

Equipment

- Students need to bring the following equipment to school with them every day:
 - Pens – blue or black
 - Red pen
 - Pencil
 - Ruler
 - Protractor
 - Pair of compasses
 - Calculator
 - Rubber
 - Reading book
- It would also be handy to have their own scissors and glue!

Free school meals

You can claim free school meals for each child who attends school in Cheshire East if you receive one of these benefits:

- Income Support
- Income based Jobseeker's Allowance
- Income related Employment Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit - as long as you have a yearly household income of less than £16,190 (as assessed by HM Revenue and Customs) and do not get working Tax Credit
- Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit)
- Universal Credit with no earned income or with net monthly earnings less than £616.67

Phone 0300 123 5012 for further information and help or you can apply online at

https://www.cheshireeast.gov.uk/schools/school-meals/free_school_meals.aspx

Child and Adolescent Mental Health

Cheshire and Wirral Partnership NHS Foundation Trust's (CWP) nationally recognised Child and Adolescent Mental Health website 'MyMind' is a dedicated website for young people across Cheshire and Wirral experiencing mental health difficulties.

MyMind provides advice and guidance around the key topics identified as most important to young people and their families: how to cope with mental health challenges, how to get help and what to do in a crisis.

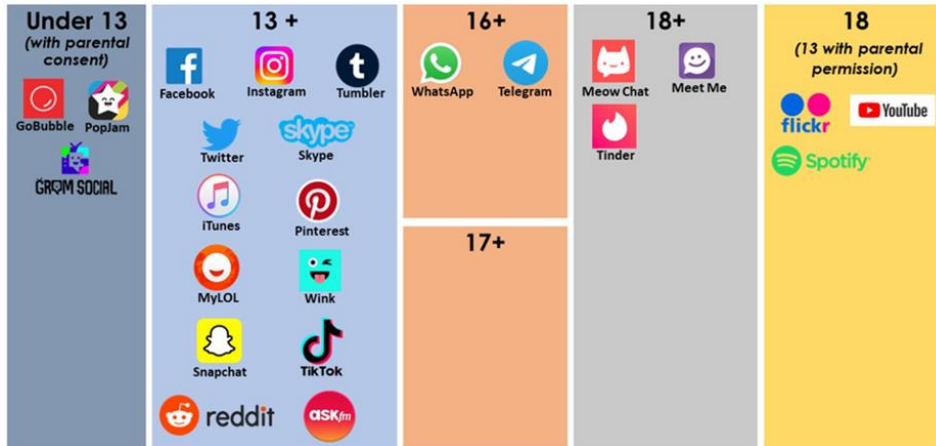
The site includes a host of interactive self-help resources for young people, parents/carers and anyone who works with young people around the topics of Mood, Lifestyle and Relationships, as well as details on local mental health services in your area.

Visit www.MyMind.org.uk

Social media

Please see below a reminder of age restrictions on popular social media apps.

Social Media Age Restrictions



Thank you

Thank you for all of your hard work year 11 and well done on such a brilliant term – your last full one! We hope you have a fantastic Easter holiday, have some rest and complete effective revision in this final push! We look forward to welcoming students back on Tuesday 18th April.

Please contact us if there are any issues or if you have any questions at all.
Thank you for your continued support.

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