



MFL transition unit



Here is a booklet for your students to fill in about what they know and their opinion of learning new languages. We would like the students to bring their booklets and project posters when they come for their first language lesson in September at Poynton High School. You can split the booklet into 2 lessons or do it all in one.

Lesson 1 – p2-5 background information

Lesson 2 – p6-8 research project

Resources needed:

Booklets, internet access, colours

Activities:

Starter discussion: How often do the students have MFL lessons? What do they know? Do they know other languages?

- **p2** – Discuss the quotes with the students (languages are not just about words but there is also an important cultural aspect and seeing the world from a different point of view for example)
- **p3** – Discuss the career opportunities linked with languages (not just teaching MFL and translation!)
- **p4** – students fill in these on their own
- **p5** – a space for students to show off what they know in the language (s) they know (best decorations please!)
- **p6-7** – some facts about French and Spanish (the 2 languages at PHS for Yr7 in 2021-22)
- **p8** – a research project that can be done in a computer suite or at home, depending on what suits your class and your students. Make a poster about a country of your choice (as long as they speak French or Spanish) to present some of the aspects on the list

Interesting videos you might want to share with students

9 reasons for children to learn a language: <https://www.youtube.com/watch?v=Urn7B8NVzhM>

Why these kids learn learning a language: <https://www.youtube.com/watch?v=Uz4M0pE5tro>

Why these multi-lingual children want to learn more:

<https://www.youtube.com/watch?v=BF83GIBo-d0>

7 reasons to learn a language (spoken in different languages with subtitles):

<https://www.youtube.com/watch?v=TI53XC-6U9o>

Languages and careers (more aimed at GCSE students):

<https://www.youtube.com/watch?v=Eyj4HjqACF8>

Merci, gracias, Danke, thank you for your support,

Mrs Ferrandon-Latch