

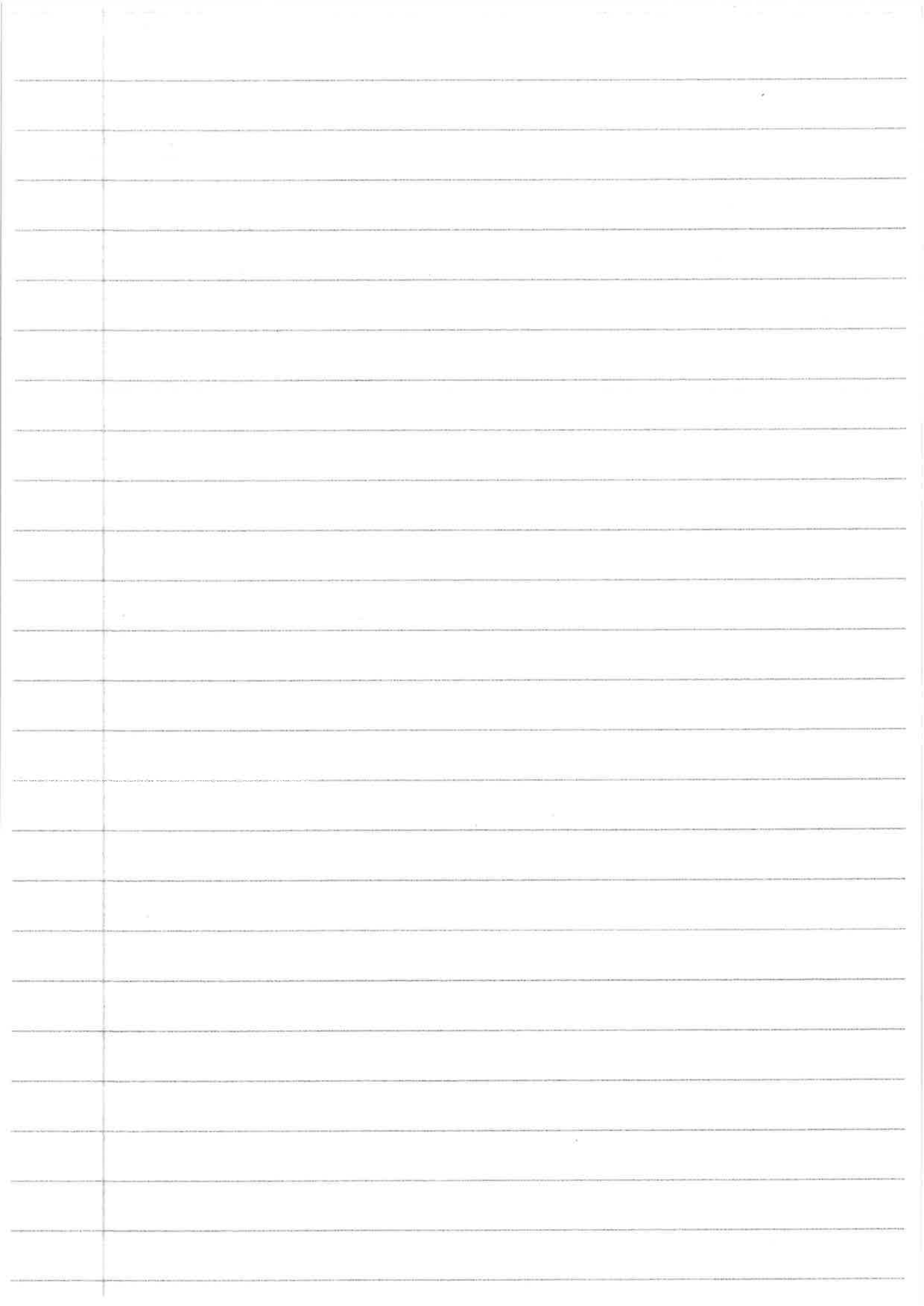
Poynton High School

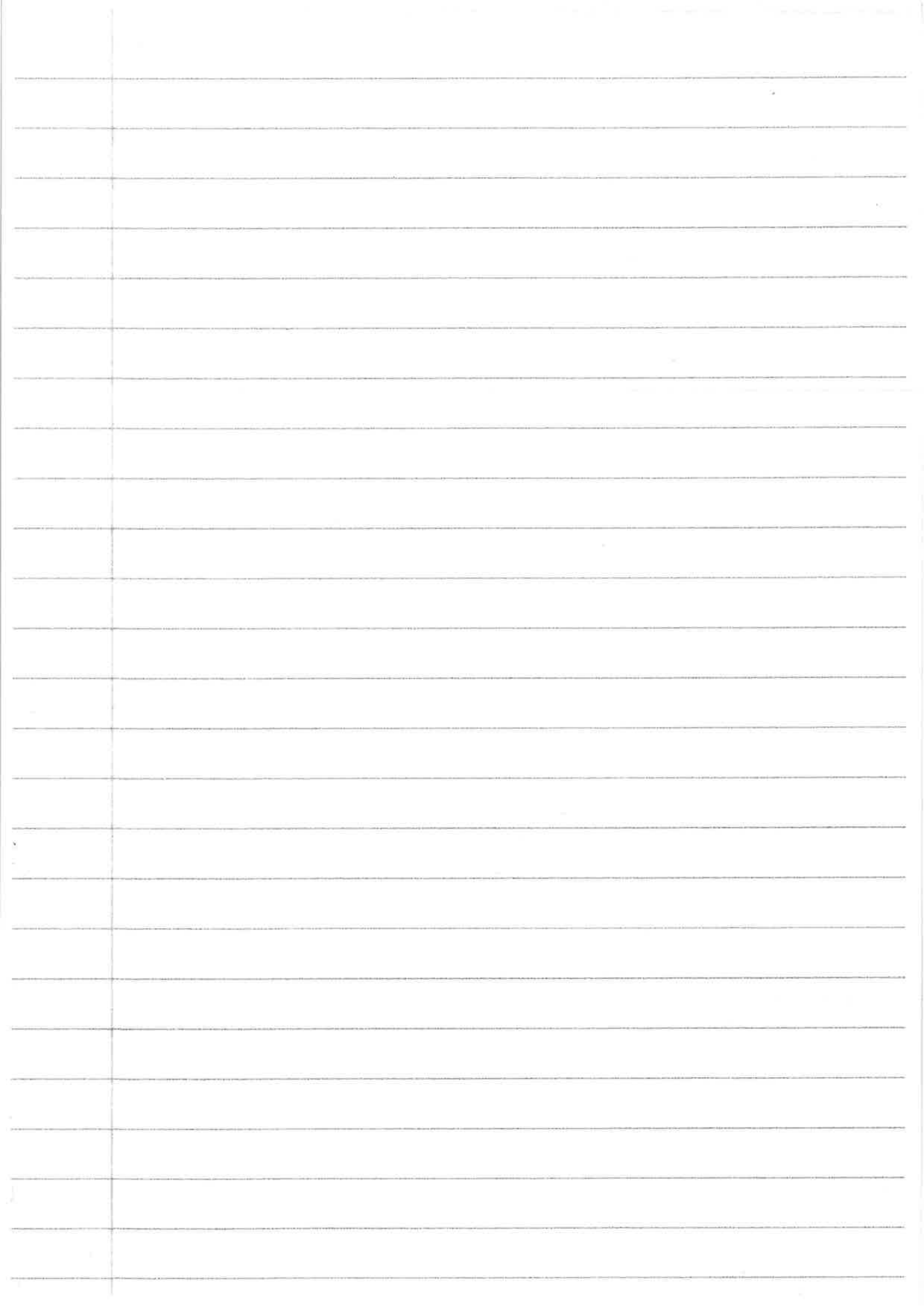
Year 6

Science Transition

Student Booklet

Write your name in the box below;





Things that might affect bubbles

Things about bubbles we would observe or measure

Our question will be:

What happens to _____

When we change _____

We will change: _____

We will measure: _____

Therefore we must keep these things the same: _____

We predict that as we change _____, we will find that

_____. **This will happen**

because _____.

Things that might affect bubbles

Type of detergent, size of wand, the shape of the wand, strength of blow, amount of detergent, things added to the detergent

Things about bubbles we would observe or measure

The size of the bubble, the length of time the bubble lasts, the colour of the bubble, the shape of the bubble

Our question will be:

What happens to **the length of time the bubble lasts** when we change the amount of detergent that we add to the water?

We will change: the amount of detergent **we add to the water.**

We will measure: the **length of time the bubble lasts before it pops.**

Therefore we must keep these things the same: Type of detergent, size of wand, the shape of the wand, strength of blow, things added to the detergent.

