| compare and order fractions, including fractions >1 |  |
| :---: | :---: |
| use common factors to simplify fractions; use common multiples to express fractions in the same denomination |  |
| add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |  |
| multiply simple pairs of proper fractions, writing the answer in its simplest form |  |
| divide proper fractions by whole numbers |  |
| solve problems which require answers to be rounded to specified degrees of accuracy | multiply one-digit numbers with up to two decimal place by whole numbers |
| $\begin{aligned} & \hline \hline \text { use written division methods } \\ & \text { in cases where the answer } \\ & \text { has up to two decimal places } \end{aligned}$ | identify the value of each digit in numbers given to three decimal places and multiply and divide <br> numbers by 10, 100 and 1000 |

order positive and negative integers, decimals and fractions
express one quantity as a fraction of another, where the fraction is less than 1 or greater than 1
order positive and negative integers, decimals and fractions

solve problems involving the calculation of percentages [for example, of measures, and such as $15 \%$ of 360 ] and the use of percentages for comparison

| comparison <br> (Ratio \& Proportion) | percentage of another | $\begin{aligned} & \text { compare two } \\ & \text { percentages } \end{aligned}$ |
| :---: | :---: | :---: |
|  | solve problems involving percentage change, including percentage increase/decrease |  |

work with percentages greater than $100 \%$

| define percentage as <br> number of parts per <br> hundred | interpret \% and \%e chanese ass <br> fraction ora decimal, nd inter- <br> pret these multipicatively |
| :--- | :--- |
| express one quantity as a <br> percentage of another | compare two quantities using <br> percentages |
| solve problems involving percentage change, includ- <br> ing percentage increase/decrease |  |

solve problems involving percentage change, including original value problems, and simple interest including in financial mathematics
interpret fractions and percentages as operators
work interchangeably with terminating decimals and their corresponding fractions (such as 3.5 and $7 / 2$ or 0.375 or $3 / 8$ )


$$
\begin{aligned}
& \text { use common factors to simplify fractions; use common multi- } \\
& \text { peste toxpress fractions in the same edenomination }
\end{aligned}
$$

associate a fraction with division and calculate decimal fraction

solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplica| tion and division facts |
| :--- |
| solve problems involving similar shapes where the | solve problems involving similar shape

scale factor is known or can be found solve problems involving unequal sharing and grouping using knowledge of fractions and multiples equivalents for example, 0.375 ] for a simple fraction [for example, $3 / 8]$
recall and use equivalences between simple fractions, decimass recal and use equivelences between simple faca
and percentages, including in different contexts
-

Percentages
Percentages

## change recurring decimals into their

 corresponding fractions and vice versa| solve problems involving direct and inverse proportion, including graphical and algebraic representations | understand that $X$ is inversely proportional to $Y$ is equivalent to $X$ is pro- | set up, solve and interpret the answers in growth and decay problems, including compound interest |
| :---: | :---: | :---: |
|  | interpret equations that describe direct and inverse proportion | recognise and interpret graphs that illustrate direct and inverse proportion |

FDP conversions

