		Store			
Stage 6	Stage 7	Stage 8/Foundation	Stage 9/FH	Stage 10/Higher	Stage 11/Higher+
compare and order fractions, including fractions > 1	order positive and negative integers, decimals and fractions				
use common factors to simplify fractions; use common multiples to express fractions in the same denomination					Equivalence
add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions	express one quantity as a fraction of another, where the fraction is less than	calculate exactly with fractions			
multiply simple pairs of proper fractions, writing the answer in its simplest form	1 or greater than 1				
divide proper fractions by whole numbers					Fractions
solve problems which require answers to be rounded to specified degrees of accuracy multiply one-digit numbers with up to two decimal places by whole numbers	order positive and negative integers, decimals and fractions				•
identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000	use standard units of mass, length, time, money and other measures (including standard compound measures) using decimal quantities where appropriate				Decimals
solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for	define percentage as 'number of parts per hundred' interpret % and %e changes as a fraction or a decimal, and inter- pret these multiplicatively express one quantity as a compare two quantities using	work with percentages greater than 100%			
(Ratio & Proportion)	percentage of another percentages solve problems involving percentage change, including percentage increase/decrease	solve problems involving percentage change, including original value problems, and simple interest including in financial mathematics			Percentages
use common factors to simplify fractions; use common multi- oles to express fractions in the same denomination	interpret fractions and percentages as operators	work interchangeably with terminating decimals and their corresponding fractions		change recurring decimals into their corresponding fractions and vice versa	
essociate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, 3/8]		(such as 3.5 and 7/2 or 0.375 or 3/8)			
recall and use equivalences between simple fractions, decimals and percentages, including in different contexts					FDP conversions
solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts	use ratio notation, including reduction to simplest form	express a relationship be- tween two quantities as a ratio or a fraction understand and use propor- tion as equality of ratios	solve problems involving direct and inverse proportion, including graphical and algebraic representations	understand that X is inversely proportional to Y is equivalent to X is pro-	construct equations that describe direct and inverse proportion
solve problems involving similar shapes where the scale factor is known or can be found	divide a given quantity into two parts in a	relate ratios to fractions compare lengths, areas and volumes using ratio notation	braic representations	portional to 1/Y interpret equations recognise and interpret	
solve problems involving unequal sharing and grouping using knowledge of fractions and multiples	given part:part or part:whole ratio	use scale factors, scale identify and work with fractions in ratio problems		that describe direct and inverse proportion and inverse proportion tion graphs that illustrate direct and inverse propor- tion	Ratio and proportion
Fractio	ns, Decimals, Pe	rcentages, Ratio a	and Proportion		